

Dear Parents & families,

### CLASS 1Mc LETTER

**WELCOME:** Welcome back to the start of a brand new academic year here at Sacred heart. Below you will find all the topics and themes for our learning this year and a list of key dates so **please keep this safe**. I am very much looking forward to getting to know your child so if there is anything that you need to let me know to make transition easier, please catch me at the end of the day at our classroom door. If, in a morning, you would like to pass on a quick message (for example: they've been under the weather during the night, they've lost their PE kit etc) could you please write it on a piece of paper and pass it to the member of staff on the door? If you need to see me regarding something urgent, please could you come to the main office and book an appointment or wait until the end of the day? Could I also please ask that everything your child brings into school has a name on? This will really help with lost property and your child's independence (especially on a non-uniform day!) Finally, I would like to say thank you in advance for all your support and I hope we have a fantastic year together.

### LEARNING:

RE	Class Marian Apparition Theme 1: Families Theme 2: Act of Mercy – Shelter the Homeless Theme 3: Judaism Theme 4: Baptism Feast of Christ the King Theme 5: Advent & Christmas (waiting) Theme 6: Epiphany	Theme 7: Special people Theme 8: Reconciliation and being sorry Theme 9: Lent and Easter (change) Theme 10: Pentecost – Holidays and Holy days Theme 11: SRE – a Journey in Love Theme 12: Islam Theme 13: Caritas in action – The dignity of the human person	
PE	<b>Autumn1:</b> Football Throwing and catching  <b>Autumn 2:</b> Hockey Gymnastics	<b>Spring 1:</b> Football Dance  <b>Spring 2:</b> Basketball Throwing and catching	<b>Summer 1:</b> Hockey Dance  <b>Summer 2:</b> Athletics Gymnastics
English	<u>Autumn term</u> <b>Genres:</b> Lists Invitations Letters Narrative  <b>Texts:</b> We're going on a Bear Hunt by Michael Rosen The Shopping Basket by John Burningham Meerkat Mail by Emily Gravett Dogger by Shirley Hughes	<u>Spring term</u> <b>Genres:</b> Instructions Narrative Book Review Letters  <b>Texts:</b> Owl Babies by Martin Waddell Six Dinner Sid by Inga Moore Whatever Next by Jill Murphy	<u>Autumn term</u> <b>Genres:</b> Narrative Recount Story Telling  <b>Texts:</b> Handa's Surprise by Eileen Browne Where the Wild things Are by Maurice Sendak
Maths	<u>Autumn Term</u> • Count up to 30 objects	<u>Spring Term</u> • Using a 100 square	<u>Summer Term</u> • 1 more and less, then 10 more and less.

	<ul style="list-style-type: none"> <li>• Number bonds to 5, 6 and 10</li> <li>• Doubling numbers</li> <li>• Finding 1 less (subtraction)</li> <li>• 2D shapes</li> <li>• Read and spell number names to 20</li> <li>• Teen numbers</li> <li>• Ordinal numbers</li> <li>• Addition and Subtraction by counting on and back</li> <li>• Money (value of coins)</li> </ul>	<ul style="list-style-type: none"> <li>• Bonds to 10 and doubles</li> <li>• Word problems</li> <li>• Addition and patterns</li> <li>• 3D shapes</li> <li>• Days of the week/months and Seasons</li> <li>• Counting on and back in 10s</li> <li>• Counting in 5s</li> <li>• Odd and even numbers</li> <li>• Halves and quarters of shapes</li> <li>• Doubles to 10</li> <li>• Reading a clock to the hour and half past</li> </ul>	<ul style="list-style-type: none"> <li>• Add and subtract 2 digit numbers</li> <li>• Adding 3 numbers</li> <li>• Weight, capacity and graphs</li> <li>• Halve numbers to 20</li> <li>• Money including notes</li> <li>• Order numbers to 100</li> <li>• Half past and quarter past time</li> <li>• Pictograms</li> <li>• Repeating patterns</li> <li>• Finding change form 20p</li> <li>• Counting in 10s from any number.</li> </ul>			
Art	<ol style="list-style-type: none"> <li>1. Sketching with a pencil</li> <li>2. Painting</li> <li>3. Collage</li> <li>4. Textiles</li> <li>5. Printing</li> <li>6. 3D sculpture</li> </ol>					
Music (KS1 themes)	<ol style="list-style-type: none"> <li>1. Strictly music: Percussion instruments</li> <li>2. Christmas Songs and show theme</li> <li>3. Can you play? Percussion instruments and stories</li> <li>4. It's a Rap! – rhythm and beat</li> <li>5. Song writing</li> <li>6. Stretch yourself – using skills learnt all year</li> </ol>					
French	In year one pupils learn basic greetings, numbers, colours and phrases to start formal written work in year 2.					
Computing	<ol style="list-style-type: none"> <li>1. Toys (programming and algorithms)</li> <li>2. Let's find out and film (Using green screen and painting programs)</li> <li>3. Shadows and stick men (Collecting weather data and animating a character)</li> </ol>					
Learning challenges (linked to a rough subject in brackets)	<p><b>Autumn 1</b> How can we print a meadow? (Art and Design)</p> <p>How do the seasons impact on what we do? (Geography)</p> <p>Where do the leaves go in winter? (Science)</p>	<p><b>Autumn 2</b> Why can't a meerkat live in the north pole? (Geography)</p> <p>Why does it get darker earlier in Winter-time? (Science)</p> <p>How can we paint a firework display? (Art and Design)</p>	<p><b>Spring 1</b> Why is the Wii more fun than Grandma and Grandad's old toys? (History)</p> <p>Would our Grandparents' fruit salad be different to ours? (Design and Technology)</p>	<p><b>Spring 2</b> What else could the Three Little Pigs have made their houses from? (Design and Technology)</p> <p>Which materials did the Three Little Pigs use? (Science)</p>	<p><b>Summer 1</b> Would the Beatles have won Britain's Got Talent? (History)</p> <p>What's that creepy crawly creature? (Art and Design)</p> <p>Why are humans not like tigers? (Science)</p>	<p><b>Summer 2</b> Where will our flying carpet take us? (Art and Design)</p> <p>Where do and where did the wheels on the bus go? (Geography and History)</p> <p>Which birds and plants would Little Red Riding Hood find on Central Park? (Science)</p>

**WORSHIP:** You are also invited to all our liturgies of the Mass and class-led para-liturgies (assemblies).

- ❖ Whole school mass – Monday 18<sup>th</sup> September at 9:30 in church
- ❖ Whole school mass – Wednesday 1<sup>st</sup> November at 10:00 in church
- ❖ 1Mc Assembly – Friday 3<sup>rd</sup> November at 3pm in the main school hall.
- ❖ 1MC class mass – Monday 4<sup>th</sup> December at 9:30 in church
- ❖ Whole school mass – Friday 8<sup>th</sup> December at 9:30 in church
- ❖ Christmas Production - Tuesday 12<sup>th</sup> December at 2pm and 7pm in the main hall (please can children attend both)
- ❖ Whole school mass –Wednesday 10<sup>th</sup> January at 9:30 in church
- ❖ Whole school mass –Wednesday 14<sup>th</sup> February at 10:00 in church
- ❖ 1Mc Assembly – Friday 23<sup>rd</sup> March at 3pm in the main school hall.
- ❖ Whole school mass –Tuesday 27<sup>th</sup> March at 9:30 in church
- ❖ Whole school mass –Friday 13<sup>th</sup> April at 9:30 in church
- ❖ 1MC class mass – Monday 23<sup>rd</sup> April at 9:30 in church
- ❖ Whole school mass – Thursday 10<sup>th</sup> May at 10:00 in church
- ❖ Whole school mass – Friday 29<sup>th</sup> June at 10:00 in church
- ❖ Year 1 mass – Monday 2<sup>nd</sup> July at 9:30 in church

**HOMEWORK:** Two or three (depending on your child's needs) reading books will be sent home each week, along with weekly access to the school library. **Can I please ask you to sign or initial their Homework Diary so I know it has been read?** I will check them every Monday to look for any correspondence from home, for example, if they are finding the books too difficult. High Frequency Words will also be sent home for pupils to learn to read AND spell and will be tested once a week on a Friday. In the Spring term it is also likely that your child will be sent home some words to practise before their phonics check in June – there will be a meeting about this for parents in Spring Term.

Maths homework is set online and each pupil will have their own login – these are in the back of your child's homework diary. Please note these 'games' require the use of flash player and will not run on an Apple iPad unless you go through a special app called Puffin Web Browser – and sometimes they are still a little tricky to use! So if possible these extra homework games should be completed on a laptop or computer if you have one at home. Please do not worry if you don't have access to one of these – pupils will be given the chance to play these games in class.

We do not have set written homework until Y6, which is to prepare children for their transition to High School, however children may be asked to find things out from time to time, and may be given some tasks to complete at home with their families.

**SNACKS:** Our morning snack operates daily at break-time (40p / day or £2 for an all week ticket). This is 'pay as you go' only, and served in the main hall. Until the end of Y2 all children are provided with a daily fruit / veg snack free of charge. Children in KS2 are only allowed to bring a healthy fruit or veg snack to eat at break-time – they will keep this in their classroom tray, not packed lunch boxes. All children must bring a clean, named, filled water bottle to school daily.



ALL YEAR ROUND UNIFORM:	SUMMER TERM UNIFORM OPTION:	P.E. UNIFORM:	NOTES:
White collared long or short sleeve shirt	Option A: <ul style="list-style-type: none"> <li>☒ White polo shirt</li> <li>☒ Grey long or short trousers</li> <li>☒ Grey / white socks</li> <li>☒ Black low-heeled school shoes</li> </ul>	White round neck t-shirt (not polo shirt)	Label all items of uniform with name.
Sacred Heart tie		White shorts	Tie must be worn with year-round uniform.
Maroon v-neck jumper or cardigan (not sweatshirt)		Dark grey / black pumps	No jewellery is allowed.
Grey long or short trousers, knee-length skirt or pinafore	Option B: <ul style="list-style-type: none"> <li>☒ Red &amp; white gingham dress</li> <li>☒ Grey / white socks or white / grey / maroon tights</li> <li>☒ Black low-heeled school shoes</li> </ul>	Track suit & trainers for necessary outdoor use	Coat must have a hoop for hanging onto cloak-room hook.
Grey / white socks or white / grey / maroon tights		Draw-string pump-bag to hang onto cloakroom hook. <small>School stocks some logo pump bags – available from the office.</small>	School book bag should have a long strap to hang onto cloak-room hook. <small>School stocks some logo book bags – available from the office.</small>
Black low-heeled school shoes (not trainers) [Velcro fastenings preferred for Reception]	Maroon v-neck jumper or cardigan may be worn with both options.	<b>UNIFORM STOCKIST:</b> Rainbows Schoolwear (Church Street) are the approved stockist of official logo uniform & bags etc.	Water bottle & lunch box must be sealable and named. <small>Only plain water is able to be brought into school in water bottles.</small>
<small>Reception <u>only</u> uniform also includes: round-neck maroon sweatshirt, white polo-shirt &amp; grey joggers option. Wellies must be provided. Waterproofs are ordered via the school scheme, and remain in school for everyday use. Spare socks / underwear may also be kept in school. <i>Shirt &amp; tie uniform is to be worn on special occasions.</i></small>			

**UNIFORM:** Correct uniform is to be worn for school. P.E. kits should stay in school throughout the week. Note that jewellery is not allowed to be worn in school.

**WEEKLY NEWSLETTER:** The Sacred Heart Herald is produced by the school office each week, and is emailed to all parents. If you do not receive your copy, please let Mrs Johnson, our Head's P.A. know. Paper copies are available to collect from the office. Up to date diary dates are included each week, and are also available to view at [www.facebook.com/TheJourneyMatters](http://www.facebook.com/TheJourneyMatters)

**FACEBOOK PAGE:** Our facebook page is updated by class staff when time permits. You may leave positive comments if you wish. This is not the forum to ask something which is better said in person to the class teacher or to make a negative remark.

**DIARY:** Key dates for this year (subject to change – but include them in your diary now!):

**Class-led para-liturg [assembly]:**

Friday 3<sup>rd</sup> November

Friday 23<sup>rd</sup> March

**Christmas production:** Tuesday 12<sup>th</sup> December at 2pm and 7pm in the main hall (please can children attend both)

**Trips & likely voluntary contribution:**

Blackpool Zoo – Week beginning 6<sup>th</sup> November (please see separate letter)

**Parent / Teacher / Pupil evenings:**

Wednesday 8<sup>th</sup> November

Wednesday 7<sup>th</sup> March

**Phonics meeting:** Please see letter in Spring term

**End of year reports open afternoon:** Wednesday 11<sup>th</sup> July

**School photos:**

Wednesday 18<sup>th</sup> October (individual and family)

Should you have any queries throughout the year, please do not hesitate, in the first instance, to get in touch with me.

Thank you for your continued support as we work in partnership together...

Yours sincerely,

Class teacher.