

Dear Parents & families,

### CLASS 4W and 4C LETTER

**WELCOME:** We hope you have had an enjoyable summer. As we return to school for the start of the new academic year, we aim to build on all the hard work we have done so far. Thank you, in advance, for supporting your child and staff to ensure that this school year is as successful as it possibly can be. Please ensure that your child comes to school each day with the following items:

- Water bottle
- PE kit (Brought in on Monday and left in school until Friday)
- Homework diaries

### LEARNING:

#### English

**Autumn 1 Class Texts:** The Tunnel (*Anthony Browne*) Aesop's Funky Fables (*Vivian French*)

*Genres Covered:* Diary, Letter, Short story, Newspaper

**Autumn 2 Class Texts:** Dark Eagle and Other Historical Stories (*Neil Tonge*)

*Genres Covered:* Recount, Short story, Narrative

**Spring 1 Class Texts:** I Was a Rat (*Phillip Pullman*) Bill's New Frock (*Anne Fine*)

*Genres Covered:* Narrative, Diary, Play script, Persuasive writing

**Spring 2 Class Texts:** The Iron Man (*Ted Hughes*) First News

*Genres Covered:* Recount, Narrative, Newspaper

**Summer 1 Class Texts:** Mr Stink (*David Walliams*) How the Whale Became and Other Stories (*Ted Hughes*)

*Genres Covered:* Short story, Instructions, Play script

**Summer 2 Class Text:** James and the Giant Peach (*Roald Dahl*)

*Genres Covered:* Narrative, Letter, Instructions

## Year 4 Writing Objectives

Use expanded noun phrases
Y3 conjunctions: after, before, unless
Y4 conjunctions: however, while, since
Use prepositions
Use 'a' or 'an' appropriately
Use contractions
Use speech punctuation
Use fronted adverbials (followed by a comma)
Use sentences with different forms including: statements, questions, exclamations, commands and speech.
Use present perfect tense
Use first person pronouns
Use third person pronouns
Use different nouns
Use adverbs
Use the possessive apostrophe
Use the possessive apostrophe for plural
Write in paragraphs
Handwriting: joins only
Spellings for the year group

**Spelling, Punctuation and Grammar:** Spelling will be a focus of daily intensives and children will be expected to practice spellings at home weekly. Through other intensives, handwriting and presentation, punctuation and grammar will be taught according to the specific needs of children.

## Maths

This year we will continue to rehearse multiplication facts and corresponding division facts, consolidate place value knowledge and develop confidence and speed with mental maths calculations. We will also revisit the properties of 2D shapes and recap on:

Number and place value (4-digit numbers)
Problem solving, reasoning and algebra
Written addition and subtraction
Mental multiplication and division
Written multiplication and division
Problem solving, reasoning and algebra
Measurement
Mental multiplication and division
Fractions, ratio and proportion
Problem solving, reasoning and algebra
Geometry: properties of shapes
Problem solving, reasoning and algebra
Mental multiplication and division
Written multiplication and division

As part of the Year 4 expectations in Maths, children will be expected to know all their multiplication facts by the end of the year. Children will be working on these every day in school, but can also be revised at home as all multiplication tables from 1 to 12 are present in homework diaries.

## **R.E.**

This year we will be using elements of Come and See as well as Building the Kingdom to enhance our teaching of R.E. in our school year. The topics the children will be covering are:

### **Autumn 1**

6-8<sup>th</sup> Sep: Purpose Statement / Class Marian apparition / Class Saint  
11<sup>th</sup> Sep – 6<sup>th</sup> Oct: Domestic Church – Family – Where do I come from?  
9<sup>th</sup> – 13<sup>th</sup> Oct: Mercy Week – Admonish sinners  
16<sup>th</sup> – 20<sup>th</sup> Oct: Judaism

### **Autumn 2**

30<sup>th</sup> Oct – 24<sup>th</sup> Nov: Baptism/Confirmation/Belonging – What does it mean to be called and chosen?  
26<sup>th</sup> Nov: Christ the King production  
27<sup>th</sup> Nov – 22<sup>nd</sup> Dec: Advent/Christmas| Loving – What's so special about gifts?

### **Spring 1**

9<sup>th</sup> – 12<sup>th</sup> Jan: Epiphany  
15<sup>th</sup> Jan – 9<sup>th</sup> Feb: Local Church | Community – What makes community?  
12<sup>th</sup> Feb – 16<sup>th</sup> Mar: Eucharist | Relating – What's more important: Giving or receiving?

### **Spring 2**

12<sup>th</sup> Feb – 16<sup>th</sup> Mar: Eucharist | Relating cont.  
19<sup>th</sup> Mar – 20<sup>th</sup> Apr: Lent/Easter | Giving – Is self-discipline important in life?

### **Summer 1**

19<sup>th</sup> Mar – 20<sup>th</sup> Apr: Lent/Easter | Giving cont.  
23<sup>rd</sup> Apr – 25<sup>th</sup> May: Pentecost | Serving – How can energy transform?

### **Summer 2**

4<sup>th</sup> – 8<sup>th</sup> Jun: A Journey in Love  
11<sup>th</sup> – 22<sup>nd</sup> Jun: Reconciliation| inter-relating – How do rules bring freedom?  
25<sup>th</sup> – 29<sup>th</sup> Jun: Islam  
2<sup>nd</sup> – 8<sup>th</sup> Jul: Universal Church | World | Caritas in Action – How can I be a steward of creation?  
Family and Community; Solidarity and the common good

## **Curriculum Map**

### **Autumn 1**

**DT:** Can we all go and fly a kite?

**Film Week:** Guy Fawkes: w/b 09 & 16 Oct 2017 [KS2]

**Science:** Living things and their habitats – Which wild animals and plants thrive in your locality? VISIT TO LNR – Hall Lee Brook | Hall Lee Bank Park | Borsdane Wood

### **Autumn 2**

**History:** Why were the Romans so powerful and what did we learn from them? VISIT TO HADRIANS WALL & VINDOLANDA / HOUSETEADS ROMAN FORTS - [2hr10min journey time] or DEWA, CHESTER

**Art:** How will we make our Roman museum exhibits?

**Science:** Animals including humans – What happens to the food we eat?

### **Spring 1**

**Geography:** Why are waterways so important to Manchester?

**Art:** How can we change the colour of our fabric?

**Science:** States of Matter – How could we survive without water?

## Spring 2

**History:** Who were the early lawmakers? VISIT FROM PCSO/POLICE/ MAGISTRATE | INTERVIEW A LOCAL MP OR COUNCILLOR | VISIT TO HOUSES OF PARLIAMENT

**DT:** How can we catch a thief?

**Science:** Electricity – How could we cope without electricity for one day?

## Summer 1

**History:** What changes took place in Westhoughton during 1812? (Writing a restaurant guide for W&H windows) [KS2] VISIT FROM MANAGERESS @ W&H

**Art:** Which famous artists lived near here? VISIT TO LOWRY GALLERY, SALFORD QUAYS

## Summer 2

**Geography:** Why is Manchester such a cool place to live? VISIT TO MANCHESTER BY TRAIN – open top bus tour?

**DT:** What is your favourite kind of pizza? VISITOR FROM DOMINO'S | USE COB-OVEN

**Science/Music:** Sound – Why is the sound \* BAND NAME makes enjoyed by so many?

\*Please note that all trips are subject to risk assessment and parents will be given notice in advance of any trips that will be taking place this year.

**RELIGION:** The purpose of a Catholic school is to evangelise for the future transformation of society for the common good. We firmly believe that God is in all places and people - and that all people are our God given brothers and sisters. At Sacred Heart we walk together on our journey of faith, working with parents to offer support and encouragement to mould our children into leaders for the future. To support our children on this journey at home we will be sending home a 'prayer sack'. This is a new school initiative and will be sent home with a child each week. The resource can be used at home to provide an opportunity for reflection. Within the sack, there will be a diary which can be used as an optional record of family reflection.

**WORSHIP:** You are also invited to all of our liturgies of the Mass and class-led para-liturgies (assemblies).

Monday 18<sup>th</sup> September, 9:30 am – Church Mass

Friday, 22<sup>nd</sup> September, 3:00pm – 4W Class Assembly, Main Hall.

Friday, 6<sup>th</sup> October, 3:00pm – 4C Class Assembly, Main Hall.

Monday, 30<sup>th</sup> October, 9:30am – 4C Class Mass, Church.

Wednesday, 1<sup>st</sup> November, 10am – All Saints Day Church mass.

Monday, 13<sup>th</sup> November, 9:30am – 4W Class Mass, Church.

Friday, 8<sup>th</sup> December, 9:30am – Church Mass

Wednesday, 14<sup>th</sup> February, 10am – Ash Wednesday Mass

Monday, 26<sup>th</sup> February, 9:30am – 4C Class Mass, Church.

Friday, 2<sup>nd</sup> March, 3:00pm – 4W Class Assembly, Main Hall.

Friday, 9<sup>th</sup> March, 3:00pm – 4C Class Assembly, Main Hall.

Monday, 12<sup>th</sup> March, 9:30am – 4W Class Mass, Church.

Tuesday, 27<sup>th</sup> March, 9:30am – Church Mass

Friday, 13<sup>th</sup> April, 9:30am – Easter Mass

Thursday, 10<sup>th</sup> May, 10am – Ascension Thursday

Monday, 4<sup>th</sup> June, 9:30am – 4C Class Mass, Church.

Monday, 18<sup>th</sup> June, 9:30am – 4W Class Mass, Church.

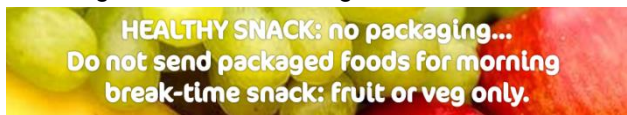
Friday, 29<sup>th</sup> June, 10am – St. Peter & St. Paul, Church.

**HOMEWORK:** Every Friday, children will be sent home homework in a homework file consisting of spellings, maths (surrounding learning that particular week), comprehension and SPAG (Spelling, Punctuation and Grammar). Children have a full week to complete homework but may bring it in earlier if they wish. Please ensure that children return

homework in their file for class teacher to see and check. If you are unsure about any of the homework, please leave a comment in your child's diary for class teacher to see. Children will write their own homework in their diary each week on Friday.

Children will bring home 2 reading books each week. When children have finished reading their books, please sign at the bottom of each page in their homework diaries. Children will be allowed to change their reading books once class teacher has seen the signature of parent/carer to say books have been read. Children will also bring home a library book if they wish but this is just for their own fun and learning. Please encourage discussion and dialogue with your children when reading their books to aid and support with comprehension and spoken language.

**SNACKS:** Our morning snack operates daily at break-time (40p / day). This is 'pay as you go' only, and served in the main hall. Until the end of Y2 all children are provided with a daily fruit / veg snack free of charge. Children in KS2 are only allowed to bring a healthy fruit or veg snack to eat at break-time – they will keep this in their classroom tray, not packed lunch boxes. All children must bring a clean, named, filled water bottle to school daily.



 <h1 style="display: inline; margin-left: 10px;">UNIFORM</h1>			
ALL YEAR ROUND UNIFORM:	SUMMER TERM UNIFORM OPTION:	P.E. UNIFORM:	NOTES:
White collared long or short sleeve shirt Sacred Heart tie	Option A: <ul style="list-style-type: none"> <li>☒ White polo shirt</li> <li>☒ Grey long or short trousers</li> <li>☒ Grey / white socks</li> <li>☒ Black low-heeled school shoes</li> </ul>	White round neck t-shirt (not polo shirt) White shorts Dark grey / black pumps	Label all items of uniform with name. Tie must be worn with year-round uniform. No jewellery is allowed.
Maroon v-neck jumper or cardigan (not sweatshirt)	Option B: <ul style="list-style-type: none"> <li>☒ Red &amp; white gingham dress</li> <li>☒ Grey / white socks or white / grey / maroon tights</li> <li>☒ Black low-heeled school shoes</li> </ul>	Track suit & trainers for necessary outdoor use Draw-string pump-bag to hang onto cloakroom hook. <small>School stocks some logo pump bags – available from the office.</small>	Coat must have a hoop for hanging onto cloak-room hook. School book bag should have a long strap to hang onto cloak-room hook. <small>School stocks some logo book bags – available from the office.</small>
Grey long or short trousers, knee-length skirt or pinafore Grey / white socks or white / grey / maroon tights	Maroon v-neck jumper or cardigan may be worn with both options.	<b>UNIFORM STOCKIST:</b> Rainbows Schoolwear (Church Street) are the approved stockist of official logo uniform & bags etc.	Water bottle & lunch box must be sealable and named. <small>Only plain water is able to be brought into school in water bottles.</small>
Black low-heeled school shoes (not trainers) [Velcro fastenings preferred for Reception]			
<small>Reception <u>only</u> uniform also includes: round-neck maroon sweatshirt, white polo-shirt &amp; grey joggers option. Wellies must be provided. Waterproofs are ordered via the school scheme, and remain in school for everyday use. Spare socks / underwear may also be kept in school. <i>Shirt &amp; tie uniform is to be worn on special occasions.</i></small>			

**UNIFORM:** Correct uniform is to be worn for school. P.E. kits should stay in school throughout the week. Note that jewellery is not allowed to be worn in school.

**WEEKLY NEWSLETTER:** The Sacred Heart Herald is produced by the school office each week, and is emailed to all parents. If you do not receive your copy, please let Mrs Johnson, our Head's P.A. know. Paper copies are available to collect from the office. Up to date diary dates are included each week, and are also available to view at [www.facebook.com/TheJourneyMatters](http://www.facebook.com/TheJourneyMatters)

**FACEBOOK PAGE:** Our facebook page is updated by class staff when time permits. You may leave positive comments if you wish. This is not the forum to ask something which is better said in person to the class teacher or to make a negative remark.

**DIARY:** Key dates for this year (subject to change – but include them in your diary now!):

**Class-led para-liturg [assembly]:** 4W 22<sup>nd</sup> September and 2<sup>nd</sup> March; 4C 6<sup>th</sup> October and 9<sup>th</sup> March, 3:00PM Start.

**Class visit to weekday Mass:** 4W 13<sup>th</sup> November, 12<sup>th</sup> March, 18<sup>th</sup> June; 4C 30<sup>th</sup> October, 26<sup>th</sup> February, 9<sup>th</sup> March – 9:30am

**Whole school Masses:** 18<sup>th</sup> September, 6<sup>th</sup> December, 10<sup>th</sup> January, 14<sup>th</sup> February (Ash Wednesday), 27<sup>th</sup> March, 13<sup>th</sup> April, 29<sup>th</sup> June

**Christmas productions:** 14<sup>th</sup> December 2PM and 7PM LKS2

**Residential visits:** TBC

**Trips & likely voluntary contribution** TBC

**Parent / Teacher / Pupil evenings:** 8<sup>th</sup> November & 7<sup>th</sup> March (4 pm-8 pm)

**End of year reports open afternoon:** Wednesday 11<sup>th</sup> July (Provisional)

Should you have any queries throughout the year, please do not hesitate, in the first instance, to get in touch with me.

Thank you for your continued support as we work in partnership together...

Yours sincerely,

Mr M Walker & Mr D Clarke  
Class teachers