

Dear Parents & families,

### CLASS 5G LETTER

**WELCOME:** We hope you have had an enjoyable summer. As we return to school for the start of the new academic year, we aim to build on all the hard work we have done so far. Thank you, in advance, for supporting your child and staff to ensure that this school year is as successful as it possibly can be.

Please ensure that your child comes to school each day with the following items:

- Water bottle
- PE kit (Brought in on Monday and left in school until Friday)
- Homework Diaries and Reading Books (every day)
- Colouring or puzzle book for wet break times (optional)

### LEARNING THIS YEAR:

#### English

During the year we will be looking at a range of texts and genres of writing which will include:

- Explanation Text
- Narrative
- Diary
- Letter
- Short Story
- Play Script
- Persuasive
- Newspaper Report
- Balanced Argument

#### Class Texts:

- Running Wild by Michael Morpurgo
- Dear Olly by Michael Morpurgo
- Usborne Book of Greek Myths
- Warhorse by Michael Morpurgo
- The Highwayman by Alfred Noyes
- BFG by Roald Dahl
- The Firework Maker's Daughter by Phillip Pullman

### MATHS

Below is a list of the strands we will be covering over the Year;

- Number and place value
- Decimals, percentages and their equivalence to fractions
- Problem solving, reasoning and algebra
- Mental addition and subtraction

- Written addition and subtraction
- Mental multiplication and division
- Geometry: properties of shapes
- Measurement
- Statistics

Please ensure that your child continues to practise their Times Tables at home as these will help support their work in class.

## RELIGION:

The 5G Class Marian Saint is Our Lady of the Miraculous Medal and our Class Saint is St John Southworth. It may be useful to find out a bit about these saints in preparation for the work that we will do in class and for our assemblies later in the year.

Look out for the class prayer sack that will visit your home over the course of the year. Inside are activities and prayers that you may choose to share with the family and a book to write a brief message about how the prayer sack was used and/or a reflection on the message it gave. Please return the sack to school after the weekend so that it may be passed along to our next family.

## FOUNDATION SUBJECTS

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Geography</b> What's so special about the USA?</p> <p><b>History</b> Guy Fawkes: w/b 09 &amp; 16 Oct 2017 [KS2] Film days</p> <p><b>Science</b> Animals including humans – How different will you be when you are as old as your grandparents?</p> <p><b>Art</b> Sketching</p>	<p><b>History</b> Why should gunpowder, treason and plot never be forgotten?</p> <p><b>Design and Technology</b> How weatherproof is our hat?</p> <p><b>Science</b> Earth &amp; Space – Will we ever send another human to the moon?</p> <p><b>Art</b> Printing</p>	<p><b>History</b> Were the Anglo-Saxons really smashing?</p> <p><b>Design and Technology</b> Who will win the great Y5 bread bake-off?</p> <p><b>Science</b> Properties &amp; Changes of Materials – Could you be the next CSI investigator?</p> <p><b>Art</b> Painting</p>	<p><b>Geography</b> Why should the rainforest be important to us all?</p> <p><b>Science</b> Living things &amp; their habitats - Do all living things start life as an egg?</p> <p><b>Art</b> Collage</p>	<p><b>History</b> LAW makers &amp; breakers: Why did the Luddites take the law into their own hands in Westhoughton 1812? [KS2] What happened in Westhoughton on 15 Dec 1642?</p> <p>How did the great artists see themselves?</p> <p>Would you have survived Medieval England? FORD CASTLE RESIDENTIAL</p> <p><b>Art</b> 3D sculpture</p>	<p><b>History</b> How can we rediscover the wonder of Ancient Egypt?</p> <p><b>Design and Technology</b> How will that boat fit under that bridge?</p> <p><b>Science</b> Forces – Can you feel the force?</p> <p><b>Art</b> Textiles</p>

**MFL:** The children will continue developing their understanding of French throughout Year 5 with Madame Harrison on Thursday afternoons.

## Computing

Autumn	Spring	Summer
<ul style="list-style-type: none"> <li>• Sounds and scratch</li> </ul>	<ul style="list-style-type: none"> <li>• Shapes and Weather</li> </ul>	<ul style="list-style-type: none"> <li>• Find out and share</li> </ul>

## P.E.

PE kits must be brought in on Monday and left in school till Friday. Indoor P.E is on Thursday afternoons and Outdoor P.E is on Friday afternoons. Please send in appropriate clothing for outdoor P.E, tracksuit and trainers (if possible) as we move into the colder months.

<b>Autumn 1</b> Rugby Gymnastics	<b>Autumn 2</b> Netball Dodgeball	<b>Spring 1</b> Basketball Dance	<b>Spring 2</b> Hockey Gymnastics	<b>Summer 1</b> Orienteering Dance	<b>Summer 2</b> Football Athletics
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**WORSHIP:** You are also invited to all of our liturgies of the Mass and class-led para-liturgies (assemblies). See Below for dates.

#### HOMEWORK:

- Homework Diary is to be signed weekly by parents and it is also to be used as a reading record. Please write in on the day your child has read and what page they are up to. These homework diaries must be brought into school every day. Reading Books need to be changed at least once a week.
- Maths homework will be set on <https://www.mymaths.co.uk> and <https://www.activelearnprimary.co.uk/> weekly or fortnightly. These can take the form of answering questions or games.
- Reading comprehensions will be given out fortnightly.
- Spellings are given out on Fridays and tested on the following Wednesday- please encourage your children to learn these by writing out the spellings and learning what the words mean.

**SNACKS:** Our morning snack operates daily at break-time (40p / day). This is 'pay as you go' only, and served in the main hall. Until the end of Y2 all children are provided with a daily fruit / veg snack free of charge. Children in KS2 are only allowed to bring a healthy fruit or veg snack to eat at break-time – they will keep this in their classroom tray, not packed lunch boxes. All children must bring a clean, named, filled water bottle to school daily.



ALL YEAR ROUND UNIFORM:	SUMMER TERM UNIFORM OPTION:	P.E. UNIFORM:	NOTES:
White collared long or short sleeve shirt Sacred Heart tie	Option A: ☒ White polo shirt ☒ Grey long or short trousers ☒ Grey / white socks ☒ Black low-heeled school shoes	White round neck t-shirt (not polo shirt) White shorts Dark grey / black pumps	Label all items of uniform with name. Tie must be worn with year-round uniform. No jewellery is allowed.
Maroon v-neck jumper or cardigan (not sweatshirt)	Option B: ☒ Red & white gingham dress ☒ Grey / white socks or white / grey / maroon tights ☒ Black low-heeled school shoes	Track suit & trainers for necessary outdoor use Draw-string pump-bag to hang onto cloakroom hook. <small>School stocks some logo pump bags – available from the office.</small>	Coat must have a hoop for hanging onto cloak-room hook. School book bag should have a long strap to hang onto cloak-room hook. <small>School stocks some logo book bags – available from the office.</small>
Black low-heeled school shoes (not trainers) [Velcro fastenings preferred for Reception]	Maroon v-neck jumper or cardigan may be worn with both options.	<b>UNIFORM STOCKIST:</b> Rainbows Schoolwear (Church Street) are the approved stockist of official logo uniform & bags etc.	Water bottle & lunch box must be sealable and named. <small>Only plain water is able to be brought into school in water bottles.</small>
<small>Reception <u>only</u> uniform also includes: round-neck maroon sweatshirt, white polo-shirt &amp; grey joggers option. Wellies must be provided. Waterproofs are ordered via the school scheme, and remain in school for everyday use. Spare socks / underwear may also be kept in school. <i>Shirt &amp; tie uniform is to be worn on special occasions.</i></small>			

**UNIFORM:** Correct uniform is to be worn for school. P.E. kits should stay in school throughout the week. Note that jewellery is not allowed to be worn in school.

**WEEKLY NEWSLETTER:** The Sacred Heart Herald is produced by the school office each week, and is emailed to all parents. If you do not receive your copy, please let Mrs Johnson, our Head's P.A. know. Paper copies are available to collect from the office. Up to date diary dates are included each week, and are also available to view at [www.facebook.com/TheJourneyMatters](http://www.facebook.com/TheJourneyMatters)

**FACEBOOK PAGE:** Our facebook page is updated by class staff when time permits. You may leave positive comments if you wish. This is not the forum to ask something which is better said in person to the class teacher or to make a negative remark.

**DIARY:** Key dates for this year (subject to change – but include them in your diary now!):

Class-led para-liturgy [assembly]: Class Assembly- 19<sup>th</sup> January 2018 and 11<sup>th</sup> May 2018

Class visit to weekday Mass: 20<sup>th</sup> November 2017 and 19<sup>th</sup> March 2018

Whole school Masses:

- 18th September
- 1<sup>st</sup> November 2017,
- 8<sup>th</sup> December 2017,
- 10<sup>th</sup> January 2018
- 14<sup>th</sup> February 2018
- 27<sup>th</sup> March 2018
- 13<sup>th</sup> April 2018,
- 10<sup>th</sup> May 2018
- 29<sup>th</sup> June 2018

Christmas productions: 13<sup>th</sup> December 2017 2pm and 7pm

Residential visits: FRANCE 2017 24<sup>th</sup>-29<sup>th</sup> September and Ford Castle 16<sup>th</sup>-18<sup>th</sup> April 2018

Parent / Teacher / Pupil evenings: 8<sup>th</sup> November 2017 and 7<sup>th</sup> March 2018

End of year reports open afternoon: 11<sup>th</sup> July 2018

Should you have any queries throughout the year, please do not hesitate, in the first instance, to get in touch with me.

Thank you for your continued support as we work in partnership together...

Yours sincerely,

Mr Goulding  
Class teacher.