Become an Every Child Counts School

What is it?

The Every Child Counts programme focuses on improving the mathematics skills of the poorest performing children within Years 1 to 3. It provides skilled specialist one-to-one or small group teaching for the lowest achieving children, who receive a daily individualised lesson from a specialist 'Numbers Count' teacher for about 12 weeks. The Numbers Count teacher also contributes to raising whole school standards, by sharing with both teachers and teaching assistants their specialist expertise in mathematical development, common barriers to learning and effective pedagogy.

Why?

Benefits to your school

- So far show children who were working over a year behind their chronological age make over 14 months progress within 22 hours of teaching over a 3 month period
- Many teachers have seen the children's confidence grow beyond recognition
- Children often show improved attitudes to learning right across the curriculum
- This is an opportunity to train your own Numbers Count teacher to operate on a minimum 0.3 contract and support mathematics learning within your school.

Who?

Early Years / Key Stage 1 teacher with at least two years experience.

To discuss your requirements please contact Neil Holden Tel: 666566 or neil.holden@blackburn.gov.uk

When?

Numbers Count training normally begins early in September and includes 7 training days over two terms, at the end of which successful participants can become accredited Numbers Count Teachers.

How?

The Professional Development and Support for Numbers Count Teachers' which new teachers will receive in their first year is:

7 days of face-to-face professional development led by a Teacher Leader

- Training to deliver the Numbers Count intervention
- Mathematics curriculum and pedagogy
- 2 school visits by a Teacher Leader
- Accreditation as a Numbers Count Teacher at the end of two terms if they meet published Standards.

All teachers will have:

- Access to telephone and email support form a Teacher Leader and the university
- Teacher Leader support for organising local network meetings and visits to learning partners
- Access to the Numbers Count website, including resources, guidance, discussion, and job vacancies
- Opportunities to submit evidence of their work for academic accreditation and to study online for the MA Early Mathematics Intervention at Edge Hill University.

Schools will receive:

- Access to and permission to use the copyrighted Numbers Count intervention
- Fully documented management guidance for Numbers Count
- A data collection, analysis and report service for Numbers Count and all other mathematics interventions used by the school
- Access to register of accredited Numbers Count Teachers available for work locally
- Teacher Leader support for local network meetings
- Local and national telephone and online support.

Cost and availability

This comprehensive training and support programme is available to schools at a cost of £2000 per school, £350 (BWD).

Building Effective Staff Teams

What is it?

This package is designed to help develop effective staff teams and to encourage staff to consider relationships and their impact in developing a positive culture in the work place. Teams are organic in nature and require constant nurturing.

It will include an initial consultation followed by an individually designed programme to meet the needs of your organisation. We have significant experience of training adults in a variety of different educational settings and have a proven track record of effective teambuilding training for staff teams.

Why?

Benefits to your school

- Work towards creating a happy, hard working, effective staff team - the key to success in any organisation
- Move towards a position where all staff are contributing towards a positive culture within the school
- Development of positive relationships at all levels
- Greater awareness of how to develop an effective team
- Greater engagement in collaborative work
- The development of a positive culture and an improvement in staff wellbeing
- Allows you to invest time and effort in this important area which is often overlooked.

Who?

This package is aimed at all schools and services and indeed any organisation that has a staff team.

To discuss your requirements please contact Andy Lavin 666522/07736 028920 or andy.lavin@blackburn.gov.uk

How?

The package may include some or all of the following elements:

Consultancy

An initial meeting to discuss needs and to plan a programme specifically designed to suit your organisation.

Training

- Whole staff training or targeted staff training (eg focusing on different staff teams within a school / organisation)
- The length and type of training can be selected based on the desired outcomes identified during the initial consultation
- The training could be a one off event or a series of sessions (eg 1 day sessions, ½ days or twilights)
- Training could take place in school/on school grounds or at a venue of your choosing. (Any venue costs must be met by schools).

Evaluation

As required we offer a follow up meeting / review / succession planning meeting to help schools make maximum use of this work going forwards.

Conversations with children

What is it?

Customised support is provided for individuals or for groups of staff Who? wish to extend their ability to have conversations with children.

Improve the oral language skills of your children and increase their chance of academic success. The place to start is with conversations.

Why?

Benefits to your school

- Improve oral language skills by introducing the powerful tool of conversations between children and adults
- Staff will build trusting relations with children through conversations which will allow staff access to the way a child thinks and feels
- Once rich conversations are routine between children and adults, children will make better use of any teaching which is delivered orally
- Conversation is the foundation on which any targeted teaching of spoken language is built.

Who?

For teachers and support staff throughout the primary school.

To discuss your requirements please contact Robert Robinson 666520 or robert.robinson@blackburn.gov.uk

How?

Bespoke Staff support

Robert will support designated members of your staff to develop and enhance their ability to hold conversations with children. Staff will be helped to plan, hold and evaluate conversations with children. Staff will be helped to evaluate their own interaction style when talking with children by the supportive and encouraging use of video. Staff will develop their ability to reflect on their own practice.

Training

Staff will need to attend the 2-Part training course on "Conversations with Children" (dates) before accessing this support.

Early Intervention for children at risk of literacy difficulties

What is it?

This is a package of assessment and intervention to raise the levels of spoken language and pre-literacy skills of children in your foundation stage. Staff will be supported to plan the most efficient interventions. These will incorporate elements of existing good practice in your school. Staff will be helped to blend and streamline existing interventions to make best use of children's and adults' time.

Why?

Benefits to your school

- Children at risk of literacy difficulties will be identified early
- For some children this intervention will be enough for them to make independent progress in literacy and no further intervention will be required
- Other children with more significant barriers to learning will be identified and detailed knowledge of their needs will be obtained.

Who?

Foundation Stage Staff. SENCOs. Literacy Coordinators. Oracy coordinators.

To discuss your requirements please contact Robert Robinson 666520 or kath.Omalley@blackburn.gov.uk

How?

Consultancy

We will support staff in identifying children in your nursery and/or reception classes at risk of literacy difficulties.

Planning intervention packages

A package of intervention will then be planned which will draw on existing good practice in your school and which is based on national evidence of effectiveness.

Staff Training

Staff will be trained in how to deliver the intervention and given support to carry it out.

Evaluation

We will help you to evaluate the intervention's impact on the children's spoken language and (pre) literacy skills.

Educational Visits Training courses

What is it?

We provide a range of training packages for Educational Visits including whole school training for all staff. They are strongly recommended to ensure that all staff are trained and competent to lead Educational Visits. We cover both theory and practical elements including: new national guidance, reducing red tape, LA guidance, risk management, practical group management and ongoing risk assessment, dealing with incidents, leader's kit.

We have significant experience of training adults in a variety of different educational settings and have a proven track record in providing high quality Educational Visits training. We currently have staff delivering national training initiatives in this area of work.

All packages deal with the issue of reducing paper work and understanding the implications of the new national guidance including what schools are required to do and what is recognised as good practice.

The following courses are available:

- Consultancy Educational Visits audit (1 day)
- Visit Leader Training (1/2 day or 2 twilights)
- Visit Leader update (1.5 hours)
- EVOLVE training (1 hour).

Why?

Benefits to your school

- Helps to ensure suitably trained and competent staff are in place to lead visits
- This will help to keep pupils safe on visits
- It will help to develop staff confidence and hopefully lead to an increase in visits
- Helps to provide pupils with high quality educational visits and memorable learning experiences.

Who?

Nursery/Early Years, Infant, Junior, Secondary and Special schools, all services for children/YP

To discuss your requirements please contact Andy Lavin 666522 or andy.lavin@blackburn.gov.uk

How?

The following package are available:

Consultancy (1 day or 0.5 days as required)

One day consultation on Educational visits including an initial audit, review of policies and procedures. The Consultant will work along side the EVC and Senior Management to ensure that robust policies and procedures are in place reflecting current guidance and best practice.

Visit Leader training (0.5 days or 2 twilights)

Whole school training for all staff involved in Educational Visits. This is strongly recommended to ensure that all staff are trained and competent to lead educational visits. Both theory and practical elements are covered including: new national guidance, reducing red tape, LA guidance, risk management, practical group management and on-going risk assessment, dealing with incidents, leader's kit.

Visit Leader update (1.5 hours)

This is classroom based and covers the key points from the Visit Leader training.

EVOLVE training

Ideal for schools that want update training on EVOLVE for staff that are not familiar with the system.

Every Child Counts Teaching AssistantIntervention Training and Support Programme

What is it?

1st Class@ Number is a brand new high quality teaching assistant lead Year 2 (Y1 and Y3 to follow) intervention based on Numbers Count, the teacher led Every Child Counts (ECC) intervention programme. This small group Wave 2 intervention is delivered by a trained teaching assistant, for children in Year 2.

This training package is open to all schools, even those not currently involved with the ECC programme.

Why?

Benefits to your school

- In a pilot study children made an average number age gain of 9 months after only 11 hours of teaching. The children involved are taught through 3 x 30 minutes sessions per week, over 8 weeks
- Children achieve in terms of development of their mathematical knowledge
- Children experience increased motivation and self esteem and often become more confident learners right across the curriculum
- The support of a wider community of Every Child Counts Schools with access to network meetings and additional CPD events.

Who?

Suitably qualified Teaching Assistant (Opportunities for teaching assistants to submit portfolios of work for academic accreditation (Level 4).

To discuss your requirements please contact Neil Holden Tel: 666566 or neil.holden@blackburn.gov.uk

How?

This package/offer/service includes:

- Access and permission to the copyrighted 1St Class @ Number intervention
- 3 days of face-to-face professional development for a teaching assistant, including:
 - training to deliver the intervention programme
 - key mathematics curriculum and pedagogy to inform assessment and planning
- 2 half days of professional development for a link teacher, including:
 - an overview of the intervention
 - strategies to support the teaching assistant
- Full documentation for the teaching assistant and link teacher, including detailed lesson plans
- A resource pack containing the key resources to deliver the intervention
- access to the 1stClass@Number website, including resources, guidance and discussion
- Telephone and email support
- A data collection, analysis and support service for 1stClass@Number
- Local network meetings.

Cost and availability

The package is offered at £600 with a reduced rate of £250 for BwD schools.

Cost is per teaching assistant (Link teacher training included) and will be available in both the Spring and Summer terms.

First Aid Training

What is it?

We offer a variety of First Aid courses to schools and other services. We deliver the courses in your school for your staff. They are ideal for staff supervising activities and Educational Visits. We have significant experience of training adults in a variety of different educational settings and have a proven track record in the delivery of First Aid Training.

Why?

Benefits to your school

- Suitably trained staff in school
- Gives staff the competence and confidence to deliver emergency First Aid
- Ensure appropriate First Aid cover for staff and pupils on Educational Visits
- HSE approved courses.

Who?

Nursery, Early Years, Infant, Junior, Secondary, Special schools and other services.

To discuss your requirements please contact Andy Lavin 666522 or andy.lavin@blackburn.gov.uk

How?

The courses are delivered in your school for your staff. There are 12 places available on each course. (Please contact us if you require more places.) There are three courses to choose from. All three are HSE approved and are valid for 3 years. They are ideal for staff in schools and for staff supervising Educational Visits. We concentrate on a practical common sense approach aiming to give staff the confidence to apply their skills should the need arise.

Emergency First Aid Training (1 day)

This course is a one day course suitable for all school staff and those leading simple visits and activities

Outdoor First Aid (2 days)

This is a two day assessed course ideal for staff who lead more complex visits such as residentials and adventurous activities. Suitable for staff operating in remote areas where it may be some time before emergency services can provide support. It is a recognised course accepted by all outdoor National Governing Bodies (MLTE, BCU etc).

Paediatric First Aid (2 days)

This is ideal for nursery, Early Years and Foundation stage staff. It meets the requirements of the Early Years foundation stage statutory framework and Ofsted requirements for registered childminders

Learning Leaders

What is it?

The Learning Leaders programme can be built upon from primary school delivered across an age range or targeted groups to support and lead learning through revision activities/ OOH clubs/transition or other school activities.

The School development Service aims to support school development in addition and complementary to existing provision. Working directly with pupils on leadership programmes can improve learning across the curriculum.

Why?

Benefits to your school

These programme of practical sessions delivered directly to pupils, develop confidence, social and leadership qualities and have a direct impact upon their own and their peer's learning.

Who?

Infant, Junior, Secondary and Special schools

To discuss your requirements please contact Di Grimshaw Tel: 666531 or di.grimshaw@blackburn.gov.uk

How?

The package may include some or all of the following elements:

Learning Leaders

A 2 day residential, suitable for Yr 10 or older. Details on request.

Learning Friends

Learning friends is aimed at primary school pupils and is a half day, action packed session of activities, games and reflection on understanding how they learn and how they can best help their peers learn. The session covers:

- How we learn
- Empathetic skills
- Speaking and listening
- Role as a mentor
- Do's and don'ts of being a learning friend.

Learning Mentors

Learning Mentors is suitable for Year 9. It can be subject specific or initiate specific initiatives integral to transition, school improvement, attitudes to learning and raising achievement. The day covers:

- Learning characteristics
- Developing an understanding of how we learn
- Coaching skills
- Team building
- Listening, questioning and verbal skills
- Presentation skills.

New to Co-ordinator - Primary Subject Leaders

What is it?

The School Development Service can provide guidance for colleagues who have recently been appointed to a new co-ordinating role.

As a subject leader it is important to ensure you have all the right tools in place to support staff in raising standards within the school and also be ready for an up and coming OFSTED inspection.

The question is, "How up to date is your documentation?" If another colleague asks you for some advice in a variety of aspects within your responsibility area would you be able to provide them with high quality support?

Why?

Benefits to your school

- The school will benefit from this subject support by ensuring that the necessary documentation is current, relevant and underpins high quality practice across the school
- Provide confidence and support to a new subject leader
- It will enable schools to focus on the OFSTED strand of Leadership and Management.

Who?

Infant, Primary and Special Schools

To discuss your requirements please contact Heather Smith 666519 or heather.smith@blackburn.gov.uk

How?

The package may include some or all of the following elements:

Consultation

The consultation process includes a general 'health check' on all the documentation relating to the subject area by completing an audit and developing a comprehensive action plan to provide a positive outcome.

Follow up visit for review and succession planning.

Training

Bespoke staff training as INSETs are available to staff in a range of matters regarding subject leadership.

Raising Attainment Through Developing a Strategic Approach to Learning Outside the Classroom (LOtC)

What is it?

This package is designed to develop LOtC strategically in your school, leading to the raising of achievement through a targeted and focused approach. It is ideal for all schools whether LOtC is a new idea or well established. We will design the package in partnership with the school to ensure maximum impact and sustainability. It would be delivered over a suitable period of time for example one term although the principles and structure should be sustainable so that this area of work continues to grow.

Why?

Benefits to your school

- The potential impact of LOtC is recognised by a wide range of stake holders in education including Ofsted. The following are among some of the benefits you can expect to see through the development of LOtC in your school
- Develop a strategic approach to LOtC across the school
- Raising attainment through a targeted and focused approach
- LOtC can help to engage, inspire and enthuse pupils
- It provides memorable learning experiences
- Improvements in attainment, attendance and behaviour
- Re-connecting young people with the outdoors and the natural environment
- Develops speaking and listening skills, relationships, team work, independence and an enquiry approach
- Helps to develop children and young peoples awareness of and ability to manage risk.

Who?

Infant, Junior, Secondary and Special schools

To discuss your requirements please contact Andy Lavin 666522 or andy.lavin@blackburn.gov.uk

How?

The package may include some or all of the following elements. It will be designed in partnership with the school so that the school controls the direction and maintains ownership at all times making this a meaningful and sustainable initiative.

Consultancy

Initial meeting to discuss needs (e.g. with the Head and SLT staff responsible for Curriculum planning)

Planning meeting with small staff team who are going to lead on LOtC within the school

Training

Training is available for whole staff or as a targeted staff training day.

Paired teaching

Teaching in schools along side teachers.

Evaluation and review

Follow up meeting/ review/ succession planning meeting.

Further Developments for this area include:

- Further support and development can be arranged as required
- Outdoor Learning Cards resource pack and training is available
- Developing school grounds to promote LOtC.

Safe Practice in Physical Education and School Sport

What is it?

Young people today have access to a wide range of activities. This extends from outdoor adventurous pursuits to sports-hall activities to swimming. Risk is inherent in all physical activity and needs to be assessed and managed effectively. It is not possible to remove all risks from physical activity, but it is important that school staff recognise the different differences and manage them accordingly.

Carrying out risk assessments, interpreting the policy within PE and school sport, informing others of the risks and taking part in any appropriate professional development are important aspects of any Head teachers / subject leader's responsibility.

It is important that all those involved in the planning and delivery of physical activities understand and apply the principles of safe practice. Safe practice is integral to good management.

Why?

Benefits to your school

Schools will be supported in following a process to achieve a positive outcome which includes auditing current practice, whole school / Departmental consultation, policy development, strategies to risk manage, support for quality assurance of outside agencies and follow up guidance.

Who?

Infant, Junior, Secondary and Special schools

To discuss your requirements please contact Heather Smith 666519 or heather.smith@blackburn.gov.uk

How?

The package may include some or all of the following elements:

Consultation

The consultation process includes completing an audit, developing a comprehensive policy supported by robust risk assessments relating to PE and including support for the quality assurance of outside agencies and a yearly review meeting to measure progress.

Training

Bespoke staff training as INSETs are available to staff, and/or governors in a range of matters regarding safe practice in PE and legislative requirements.

Using books and stories to improve the spoken language of children in the Foundation stage and KS1

What is it?

Staff will be supported to plan clearly differentiated teaching of spoken language, using picture books and stories as the planning focus. Staff will be supported in their delivery of the teaching activities. The teaching will have clear aims which will be carefully evaluated.

Why?

Benefits to your school

- Increase spoken language levels of your children and therefore influence their future academic success
- Improving the spoken language levels of your children increases their chance of becoming successful readers and writers
- Improve the spoken language skills of all children in the class, whatever their starting point
- Enhance staff knowledge of how to identify children's spoken language levels and plan an effective and enjoyable unit of work
- Build evaluation of teaching into the unit of work to measure pupil progress.

Who?

For teachers and support staff in the Early Years Foundation Stage and KS1.

To discuss your requirements please contact Robert Robinson 666520 or robert.robinson@blackburn.gov.uk

How?

School staff support

Class staff will be helped to assess the spoken language levels of the children in their class by working collaboratively with the consultant.

Staff will be supported to select appropriate books and plan a series of teaching activities around them which enable all children in the class, Whatever their level of spoken language, rich language-learning opportunities.

Evaluation

Children's spoken language levels will be assessed at the end of the project.

Whole school Mathematics self evaluation support

What is it?

This service offers schools the opportunity for leaders within school to be supported through a self evaluative process to establish how well the school is performing within mathematics and translate that into priorities and actions which will raise standards.

Why?

Benefits to your school

- The key outcome is the development the leadership and management capacity needed for sustained improvement in mathematics
- Quality support and provision for subject leaders with the aim of improving attainment and progress for Mathematics throughout the school
- Development the leadership and management capacity needed for sustained improvement in mathematics.

Who?

To discuss your requirements please contact Neil Holden Tel: 666566 or neil.holden@blackburn.gov.uk

How?

The key aims of the support are to allow subject leaders/ leaders to develop the following areas, over 6 half day sessions:

Consultancy

- Review the of outcomes of pupils through analysis of assessments, tracking and progression rates
- Monitor the quality of provision including teaching and learning, curriculum coverage and inclusivity
- Analyse the main features which emerge from the assessment of outcomes and quality to highlight key strengths and areas to improve, relative performance of different key stages, areas, and groups of pupils
- Begin to evaluate the reasons for the differences in performance by correlating the performance outcomes to the findings from the monitoring of provision
- Plan what needs to be done decide and focus on the few most important things which will make the biggest difference
- Act to ensure that planned actions are carried out and are monitored and evaluated as part of a regular cycle within school

Supporting Extended Services

What is it?

The impact of the Extending Schools agenda over the past five years has been far reaching, SDS are able to provide support to schools and clusters to ensure that this is developed and embedded in school and cluster systems. SDS are able to provide consultancy and bespoke support within a broad spectrum of extended services areas which will enable schools and clusters to not only develop, but also embed and sustain quality provision.

Why?

Benefits to your school

- Develop into an effective and quality cluster
- Provision inline with Ofsted requirements
- Quality Extended Services provision
- Increased number of pupils achieving 5 hour offer
- Improved home-school relationships
- Increased number of pupils accessing holiday learning provision
- Increased number of pupils accessing out of hours provision

Benefits for your pupils

- Raised achievement
- Improved behaviour and attendance
- Increased motivation and confidence

Who?

Support is provided to individual schools for clusters. To discuss requirements please contact Laura-Jo Popland; Tel: 666515 or laura-jo.popland@blackburn.gov.uk

SDS are able to provide consultancy, advice and guidance within the following areas:

- Policy development
- Development of out of hour's provision
- Development of parental support activities
- Development of systems and process which will enable pupils to access support services when needed
- Development of community access activities
- Support for developing effective partnerships
- Recruitment of Extended Services staff, i.e. Locality Coordinators
- Audit of Extended Services provision
- Consultation with pupils, parents and carers and the wider community
- Development of an Extended Services action plan
- Monitoring and evaluation of Extended Services provision
- CPD for lead staff, new staff or Locality Coordinators
- Support with funding applications which support Extended Services provision
- Methods of sustainability fir clusters

Healthy schools

What is it?

The Healthy schools programme has run successfully for more than 10 years and continues as part of the Department for Education 'best practice'. Schools who have achieved healthy school status have valued the process of identifying pupil needs and supporting their health and well being.

Support is offered to schools to maintain and develop their Healthy School work.

Why?

Benefits to your school

- Schools will be given a measureable process to follow which includes auditing current practice, future development planning and policy development, to ensure some Ofsted requirements in behaviour and safety are addressed in a practical way.
- Schools will develop healthy lifestyle awareness and improved well being with pupils, parents and staff. Schools will ensure stautory requirements regarding sex and relationships are met
- Address attendance, behaviour and achievement
- Increase pupil achievement by developing good quality PSHE

Who?

Available to all schools including special schools To discuss your requirements please contact Di Grimshaw Tel: 666531 or di.grimshaw@blackburn.gov.uk

How?

The Blackburn with Darwen quality standards look at pupil involvement, leadership and management and teaching and learning in the areas of:

- Healthy eating
- Physical activity
- PSHE education
- Drug education
- Sex and relationships education
- Emotional Health & well being
- Safety & environment

This package of support includes a day (or equivalent) working with the key lead in school on a bespoke visit, providing guidance and support to audit and review current provision, suggesting interventions and activities for future development and evidence to achieve the Blackburn with Darwen healthy school quality standards if not already achieved (or alternatively, an action plan for future development including policy reviews).

Bespoke staff training as INSETs are available to staff, parents and/or governors on a range of themes including risk taking, sex and relationships education, drug education, healthy eating and other aspects of PSHE education including emotional intelligence and SEAL.

Quality assured accreditations could also be arranged which include scrutiny of evidence, a school visit to talk to pupils, parents, staff and governors and written report and certificates.

Developing Positive relationships / Freedom from Bullying

What is it?

This service will provide a range of services to ensure schools' Anti Bullying Provision supports pupils and conforms to new Ofsted requirements. Schools will be given a measureable process to follow which includes auditing current practice future development planning, whole school community consultation, policy development, strategies to address bullying behaviour and recording and reporting tools to ensure all statutory requirements are addressed in a methodical and practical way.

Schools have legal requirements under the Education and Inspections Act (2006), The Equality Act (2010) and their Ofsted Inspection under Behaviour and Safety to demonstrate how they are tackling bullying behaviour and its consequences as well as the measures they are taking to ensure their pupils feel safe in their school environment. As part of the process schools are expected to consult with pupils and their families to ensure an inclusive process takes place to address bullying.

Why?

Benefits to your school

- Create a methodical and strategic approach to deal with bullying issues inline with Ofsted requirements
- Expect a long term decrease in bullying incidents
- Create a consistent approach to bullying where pupils, parents and staff have a clear understanding of school policy and practice
- Create an atmosphere where bullying behaviour is not tolerated

Who?

For further information and to discuss further please contact Debs Fawcett Tel: 666512 deborah.fawcett@blackburn.gov.uk

How?

This support may include all or some of the following:

Consultancy

The consultation process includes completing an audit and developing an action plan and a review meeting to measure progress.

Pupil and community consultation

OFSTED have stated that it is a requirement for schools to consult with parents, carers and pupils on their anti bullying policies. Schools will be supported with this process.

Training

Bespoke staff training is available as an INSET to staff, parents and/or governors on a range of themes including a consistent approach to bullying behaviour, relating consequences to your current behaviour policy and different legislation requirements for governors, head teachers and school staff.

Policy development

Support is available to review and update your anti bullying/positive relationship policy and link with other school policies in line with the current government guidance.

Child 2 child Peer Massage

What is it?

Child 2 Child Peer Massage in Schools project has been developed as a cross -phased, whole school emotional resilience building approach to positive touch and safeguarding self and others through understanding and good practice.

The massage sequences are made into fun games and stories which can be used cross curricular in any subject e.g. weather systems being drawn, writing sums or spellings on the back. The routines can also be used any time to promote a calm and fun learning environment as well as developing a positive whole school ethos.

Why?

Benefits to your school

- Peer massage is a classroom tool to help children develop ways to be respectful, kind and inclusive in their school and community environments.
- Emphasis is placed on increasing self-esteem, concentration for learning and creating a cohesive and calm environment through balancing autonomic nervous system.
- Massage creates a decrease in stress and boosts to the immune system.
- The programme promotes the experience of safe and nurturing touch for children acting therefore as both a valuable safeguarding and anti bullying tool.

Who?

Foundation & Key stage 1-3
For further information and to discuss further please contact Debs Fawcett Tel: 666512 or deborah.fawcett@blackburn.gov.uk

How?

This support may include all or some of the following:

Consultancy

The consultation process includes looking at your strategic objectives and policies around Well Being tailoring the initiative to address your school's particular needs and the Ofsted criteria for Behaviour and Safety. An action plan is developed including school roll out process, staff training and monitoring and evaluating impact.

Training (Compulsory)

One day whole school INSET- This training involves most staff and is recommended to provide a theoretical and practical understanding of the purpose of Child 2 Child Peer Massage and process of delivery ensuring a successful integration into your school's daily curriculum.

Two day coordinator training

This training is provided as an external CPD and is for one or two staff members who then become the coordinators of Child 2 Child Peer Massage within the whole school. The course includes a theoretical and practical approach linking into your school's strategic overview of pupil well being.

Curriculum support

Support is available to support staff to introduce Peer Massage to individual classes and include it within the curriculum. This includes monitoring and evaluating impact.

The Healthy schools programme has run successfully for more than 10 years and continues as part of the Department for Education 'best practice'. Schools who have achieved healthy school status have valued the process of identifying pupil needs and supporting their health and well being.

Support is offered to schools to maintain and develop their Healthy School work.

Training for emotional literacy

Staff can develop skills to create learning opportunities for vulnerable pupils by developing their emotional literacy and self awareness. Your curriculum can be tailored to ensure quality lessons are delivered to support pupils' emotional and social skills development.

Circle time training

Staff can develop their skills and knowledge to deliver purposeful and meaningful circle time sessions. The session includes: Co-operative circle time games and ice breakers focusing on participation, challenge and fun. How to ensure children to feeling relaxed and to settled in, preparation for a focused session and how to encourage children to work together and join in as equals whilst making them appreciate how co-operating can be a rewarding and enjoyable experience.

Family SEAL

Support includes provide information, sessions or relaxation work for parents to ensure they are familiar and a contributory partner to creating an emotionally healthy school.

Transformational Learning

What is it?

Based on an action researched model Transformational learning (Learning to learn) explores the implementation of theories of engagement, motivation, learning and teaching within and beyond the school curriculum.

Why?

Benefits to your school

- Benefits to the school
- Improves the quality if teaching
- Develops whole school learning potential
- Introduces fun and movement into lessons
- Develops PLTs

Who?

Teachers in all schools for all ages. It can also be targeted to support staff who wish to learn more about learning and deliver innovative activities in the classroom.

How?

Training can be delivered as INSET for schools/clusters or central venue. One full day's course gives practical strategies and resources covering:

- Learning characteristics
- Positive psychology
- Brain physiology
- A model to connect, activate, demonstrate and consolidate learning
- PLTs

Build on the basic training with 2 hour further sessions:

- Creativity
- Memory
- Revision techniques
- Positive emotions
- Visual tools/graphic organisers
- Growth mind sets and meaningful learning
- Thinking skills

Learning enquiries can also be demonstrated with staff and pupils.

Support can be given to assess impact and incorporate the pedagogy into school development plans. Please see CPD courses

Every Child A Reader

What is it?

Reading Recovery is an early intervention for children who have made very little progress in reading and writing during their first year at school. It involves a daily one-to-one lesson with a highly trained teacher for a period of between 12 and 20 weeks. At the end of that time, most children have caught up with their classmates and can read and write at a level appropriate for their age.

Reading Recovery teachers undergo rigorous, specialist training to develop their teaching skills.

International research has shown Reading Recovery to be very successful with the lowest achieving children. Additionally the programme often results in improved self-confidence, behaviour and attendance.

Evidence indicates that these gains are maintained once the programme has ended.

Why?

Reading Recovery helps schools to raise standards by providing:

- early identification of children with literacy difficulties, and in most cases a means of resolving them
- detailed diagnostic assessment of strengths and difficulties to identify the learning needs of a few children who need long term support
- a highly trained Reading Recovery Teacher who can share skills and expertise, professional development and management for a range of literacy interventions operating within school
- ability to make sound judgments about a range of literacy interventions according to the needs of each individual child.

Who?

Teachers at KS1

How?

- 1 year course for Teachers leading to accreditation
- 22 half day initial professional development sessions
- 6 individual school visits by Teacher Leader

Support for continuing ECaR schools is available and will:

- ensure your school and teacher remains an accredited as part of the ECaR Reading Recovery programme
- support, guidance and continued professional development for teachers
- maintain quality through quality assurance in Reading Recovery and the wider role of ECaR for your school
- Provide further training and impact monitoring for a range of literacy interventions

For more information

Please call Gillian Crompton on 01254 666469 or 07736 029234.