

Removing barriers and creating new opportunities for learning

Parental Involvement

The involvement of parents as partners in learning is crucial to raising standards. In these examples you will see how parents can become more active in their relationship with their child and the school. Their relationship with learning will change as they benefit from visibility to their child's learning, access to other parents via their own collaborative communities and enhanced communication with the school. These examples show parents as co-constructors of knowledge, experts, audiences and assessors. They are part of the learning process rather than observers from the sidelines. The following ideas and examples show how the UniServity cLc helps support this approach:

Parent Voice

Ideas: Post draft policy documents on the cLc for parent viewing. Their thoughts can be shared and captured using discussion forums. Post weekly newsletters so that parents can stay informed. Create parent specific groups. E.g. a PTA area on the cLc.

Parents' information

- Homepage
- News
- Calendar
- Email

- CWBS Community Choir Rehearsal Schedule
- CLC launch presentation
- Internet safety
- Enquiry Learning Parent Information
- Mathematics

- ICT offers
- Internet Safety
- PTA

- Community
- Uniform Shop
- Camps
- Can You Help?

Internet Safety

- Homepage
- Email Phil Stubbs
- Message Phil Stubbs

- Parents internet safety
- internet safety powerpoint
- Top Ten Safety Tips
- Acceptable use policy
- acceptable use policy consultation

In a well-developed Parent's area of the platform, Clearwater Bay School created a group page on Internet Safety. Parents were given access to resources and guidance on keeping their children safe at home. A discussion forum allowed parents to share their thoughts on a draft school Internet Acceptable use policy document at the consultation stage



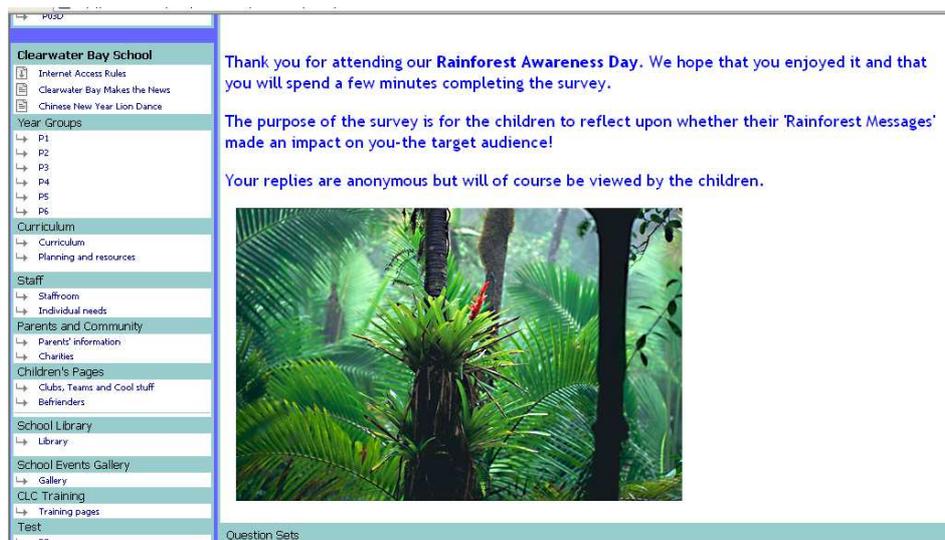
Click here for a safety presentation from Kid Smart

Top 10 Safety Tips

	Please add any recommendations or comments regarding our Internet Acceptable Use Policy consultation document into this discussion forum.
26 Sep 2005 11:19	
Post 1	
Sarah COLLINS Renaissance College	Hi Mr Stubbs, This is Sarah's mum, Fiona. I can only see the first page of the consultation document and the Internet Rules for CVBS: it cuts off at the bottom of the first page. Do I need to do something special to download the complete document? Many thanks Fiona Collins
28 Sep 2005 08:29	
Post 2	
	I will try to solve this on monday for you Mrs Collins.
02 Oct 2005 18:03	
Post 3	
Sarah COLLINS Renaissance College	Hi Mr Stubbs, Finally had a chance to read through the AUP, think it is fantastic. I believe it could be useful to include a little more clarification in Section 3 regarding the correct action if a student comes across inappropriate material. The last two paragraphs seem a little confusing.
17 Oct 2005 15:11	
Post 4	Are you planning to have the older children sign their agreement to the Internet Rules? In my experience the older ones, especially, are more likely to "buy" into the idea if they have to sign their agreement to stick to the rules - just a thought. Final a small point, there is a typo towards the end of the rules - "I see anything I am unhappy with or receive messages I do not like, I will tell a teacher or immediately" Sure you have noticed this already. Best regards Fiona Collins

Parents as Partners in Learning

Ideas: Invite parents to join in discussion forums where their input can be significant. E.g. All parents could participate in a debate on smoking or a discussion on significant moments in history. Invite parents to share their experiences through surveys and custom pages. E.g. Holidays taken in the past. Share resources and training materials for parents to use at home to support their children's learning. The following are examples of how the cLc can support this approach.



Clearwater Bay School

- Internet Access Rules
- Clearwater Bay Makes the News
- Chinese New Year Lion Dance
- Year Groups
 - P1
 - P2
 - P3
 - P4
 - P5
 - P6
- Curriculum
 - Curriculum
 - Planning and resources
- Staff
 - Staffroom
 - Individual needs
- Parents and Community
 - Parents' information
 - Charities
- Children's Pages
 - Clubs, Teams and Cool stuff
 - Befrienders
- School Library
 - Library
- School Events Gallery
 - Gallery
- CLC Training
 - Training pages
- Test
 - Test

Question Sets

Thank you for attending our **Rainforest Awareness Day**. We hope that you enjoyed it and that you will spend a few minutes completing the survey.

The purpose of the survey is for the children to reflect upon whether their 'Rainforest Messages' made an impact on you-the target audience!

Your replies are anonymous but will of course be viewed by the children.



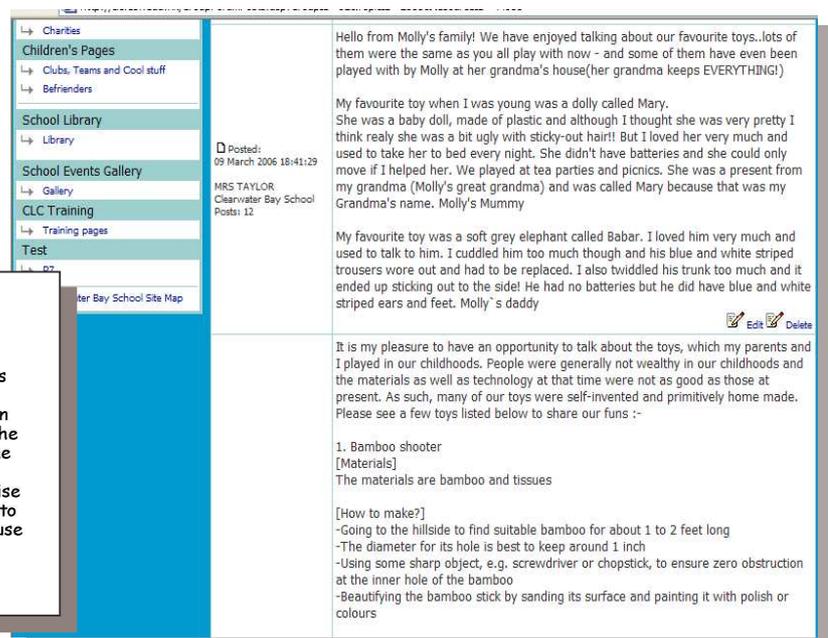
In this example, Year 4 students using the cLc constructed a survey for parents to gather their feedback from 'Rainforest Awareness Day' held in the school. The students regularly survey their parents as they see them as useful assessors of their work as well as an audience with whom they are only too happy to share.

In this example, Year one children have been learning from the experiences of their parents when learning about toys in the past.



Megan

"When we were learning about toys from the past my Mum could write on the forum about the toys from when she was little. All the class saw! Otherwise she couldn't come to talk about it because she is at work"



Children's Pages

- Clubs, Teams and Cool stuff
- Befrienders
- School Library
 - Library
- School Events Gallery
 - Gallery
- CLC Training
 - Training pages
- Test
 - Test

Her Bay School Site Map

Posted: 09 March 2006 18:41:29

MRS TAYLOR
Clearwater Bay School
Posts: 12

Hello from Molly's family! We have enjoyed talking about our favourite toys..lots of them were the same as you all play with now - and some of them have even been played with by Molly at her grandma's house(her grandma keeps EVERYTHING!)

My favourite toy when I was young was a dolly called Mary. She was a baby doll, made of plastic and although I thought she was very pretty I think really she was a bit ugly with sticky-out hair!! But I loved her very much and used to take her to bed every night. She didn't have batteries and she could only move if I helped her. We played at tea parties and picnics. She was a present from my grandma (Molly's great grandma) and was called Mary because that was my Grandma's name. Molly's Mummy

My favourite toy was a soft grey elephant called Babar. I loved him very much and used to talk to him. I cuddled him too much though and his blue and white striped trousers wore out and had to be replaced. I also twiddled his trunk too much and it ended up sticking out to the side! He had no batteries but he did have blue and white striped ears and feet. Molly's daddy

It is my pleasure to have an opportunity to talk about the toys, which my parents and I played in our childhoods. People were generally not wealthy in our childhoods and the materials as well as technology at that time were not as good as those at present. As such, many of our toys were self-invented and primitively home made. Please see a few toys listed below to share our funs :-

1. Bamboo shooter
[Materials]
The materials are bamboo and tissues

[How to make?]
-Going to the hillside to find suitable bamboo for about 1 to 2 feet long
-The diameter for its hole is best to keep around 1 inch
-Using some sharp object, e.g. screwdriver or chopstick, to ensure zero obstruction at the inner hole of the bamboo
-Beautifying the bamboo stick by sanding its surface and painting it with polish or colours

Parents as Partners in Learning

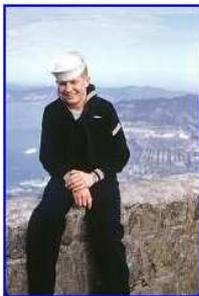


Mrs West (Molly's Granny) has sent in a photograph from the Lake District. It was taken in 1957.

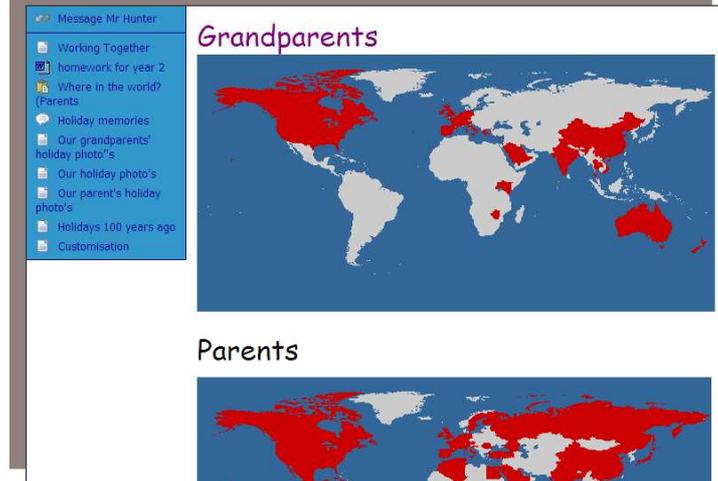
Mr Harris (Jake's Grandad) on holiday in Wales in 1955



In this year 2 class, parents and grandparents have been sharing their photographs and memories of holidays in the past. Pupils were intrigued to learn how grandparents took ships to far-flung corners of the globe

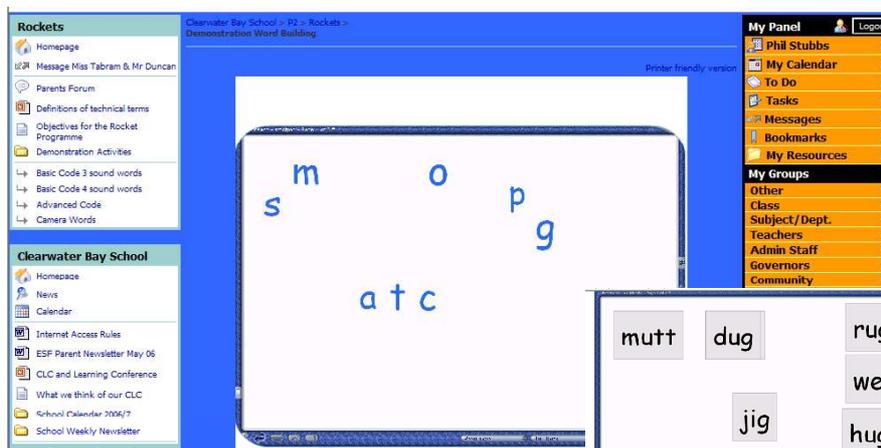


Mr Grant (Harvey's Grandad) on holiday in Hong Kong in 1953



The screenshot shows a user interface for a class learning community (cLc). On the left is a sidebar menu with items like 'Message Mr Hunter', 'Working Together', 'homework for year 2', 'Where in the world? (Parents)', 'Holiday memories', 'Our grandparents' holiday photo's', 'Our holiday photo's', 'Our parent's holiday photo's', 'Holidays 100 years ago', and 'Customisation'. The main content area is titled 'Grandparents' and features a world map with several countries highlighted in red. Below this is a section titled 'Parents' with another world map, also showing highlighted countries.

In this example, the class teacher has recorded her whiteboard lessons on synthetic phonics and placed them onto the cLc for parents to follow up with their children at home. She has also supplied parents with their own parent support forum so that they can share ideas with each other and resources such as CVC cards and camera words have been made available to download at home.



The screenshot shows a school website interface. On the left is a sidebar with 'Rockets' and 'Clearwater Bay School' sections. The main content area features a whiteboard with the letters 's m o p g' on the top line and 'a t c' on the bottom line. Below the whiteboard are several boxes containing CVC words: 'mutt', 'dug', 'rug', 'jig', 'we', and 'hug'. On the right is a 'My Panel' section with a 'Logout' button and a list of navigation links including 'Phil Stubbs', 'My Calendar', 'To Do', 'Tasks', 'Messages', 'Bookmarks', and 'My Resources'. Below these are 'My Groups' including 'Other', 'Class', 'Subject/Dept.', 'Teachers', 'Admin Staff', 'Governors', and 'Community'.

Parents as Partners in Learning

At Memorial School, Year 12 students inviting parents and grandparents to share their views on and experiences of the partition of India. The students concerned consulted their families in India, Pakistan and the UK, gaining insight from Muslim, Hindu and Sikh families.

The Memorial School

Year 12 - History

Homepage

Email Mr Stubbs

Partition

Memorial School > History Department > Year 12 - History

15 अगस्त का दिन हिन्दू, मुसलिम सिख और अन्य के लिये बहुत महत्वपूर्ण था। इस दिन भारत का 2 हिस्से में बँटवारा हुआ, मुसलिम नियन्त्रित पाकिस्तान एवम् हिन्दू बहुल भारत। भारत को 200 वर्षों के बाद ब्रिटिश राज से आजादी मिली। अनेक घटनाओं ने इस बँटवारे के फैसले को प्रभावित किया।

18 व 19 सदी के दौरान ब्रिटिश शासन ने भारत पर पूरी तरह से नियन्त्रण कर लिया था। ब्रिटिश शासन के हिन्दूओं और मुसलमानों को सरकारी और सेना के उच्च पदों पर नौ करी देने से इन्कार करने पर भारतवासियों के मन में ब्रिटिश राज के प्रति क्रुटता और पनपी।



Partition timeline

1930: Alama Iqbal advocates the two-nation theory

1933: The name Pakistan is coined

1940: Jinnah calls for a separate Muslim state

Info	Post
<p>Stubbs</p> <p>15 Aug 2006 17:34</p> <p>Post 1</p>	<p>14 August, 1947, saw the birth of the new Islamic Republic of Pakistan. At midnight the next day India won its freedom from colonial rule, ending nearly 350 years of British presence in India. The British left India divided in two. The two countries were founded on the basis of religion, with Pakistan as an Islamic state and India as a secular one. Even the imposition of an official boundary has not stopped conflict between them. Boundary issues, left unresolved by the British, have caused two wars and continuing strife between India and Pakistan. Explain why you think the partition has been successful or unsuccessful.</p>
<p>Mr - UniServity Staff www.cLcSuccess.com - cLc Knowledge Hub</p> <p>21 Aug 2006 15:19</p> <p>Post 2</p>	<p>14 अगस्त 1947 को पाकिस्तान के नये इस्लामिक गणतंत्र का जन्म हुआ। अगले दिन मध्यरात्रि में भारत को ब्रिटिश राज से आजादी हासिल हुई और लगभग 350 वर्षों से चले आ रहे ब्रिटिश राज का अन्त हुआ। ब्रिटिश राज ने भारत को देशों में विभाजित कर दिया। दो नो देशों की स्थापना धर्म के आधार पर हुई मुस्लिम नियन्त्रित पाकिस्तान एवम् धर्म निरपेक्ष भारत। सरकारी नियन्त्रण रेखा भी दो नो देशों के मध्य के संघर्ष को नहीं रोक पायी। ब्रिटिश राज द्वारा अनुसु लड़ा छोड़ा गया नियन्त्रण रेखा का मसला भारत एवम् पाकिस्तान के बीच दो युद्धों और निरन्तर अनबन का कारण बना है। आपके विचार से क्या विभाजन सफल रहा या असफल विस्तार से बतायें।</p>

Above are just a few examples of how the UniServity cLc Learning Platform is breaking down the traditional barriers to learning and involving parents more proactively in their child's education. More examples are found on the cLc support site at www.clcsuccess.com

"Parents should be seen as vital partners in a child's education, as not only can they help making sure homework is in on time and in giving a child vital coaching and advice out of school hours, but they also determine the child's home environment, where children spend much of their waking hours"

DCSF (DfES)

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