Learning Objectives

You will be able to:

- Assess your level of independence
- Draw at least three new cartoon characters



Independent Enquirers

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5	4	3	2	1
Very selective about the information you decide to use. Only the best information is used. Can justify the decisions made about sources of information.	Can research a topic in depth using a range of information sources that you have identified yourself. Sources of information are listed accurately.	sources of information	information if you are	Need to be given information to work on.

Reflective Learners

5	4	3	2	1
Geen to improve, can analyse what eeds to be done next and explain ow to make work better. Listens arefully to feedback.	Always tries to improve. Asks for help when appropriate.	Thinks about ways to improve. Asks for help.		Not interested in learning from mistakes or improving.

Effective Participators

4	3	2	1
Hard working and committed.	Compliant.	Reluctant and easily distracted.	Disengaged and disaffected.

Creative Thinkers

5	4	3	2	1
Can extend their own and others earning/thinking through the skilful use of creative techniques.	Skilful in the independent use of specific techniques that are intended to help create new ideas. Can identify the strengths and weaknesses in other's ideas	Range of ideas. Most of the ideas are very similar to other people's work. Other people's ideas are used as a starting point and may be developed further	Ideas are quite limited in range. Needs lots of support to develop ideas.	Struggles to think of ideas.

Self-Managers

5	4	3	2	1		
Self-directed and a good proactive learner. Can analyse what needs to be done next and gets on with it.	Can work successfully without direct adult input.	started, but self-motivated from	Needs regular adult direction and support.	Highly reliant on adult support and direction.		
High quality decision making and commitment to the task at hand.	Has the correct equipment all of the time.	Has the correct equipment some of the time.	Quite disorganised.	Poor organisation		

Team Workers

	A			A
5	4	3	2	1
s able to advise and support other eam members to build on their strengths to gain the best output for heir team.	Willing to contribute extra work at home. Is conscientious and will complete their task for the group.	prepared to work alongside	Can discuss suggestions and listen to others sensibly within their friendship group.	Would rather work alone.

Homework

- Find out how to draw a range of cartoons.
- Aim for a higher 'independence' score.

