



Dear Parents & families,

**CLASS 5M SHARE LETTER**

**WELCOME:** We hope you have had an enjoyable summer. As we return to school for the start of the new academic year, we aim to build on all the hard work we have done so far. Thank you, in advance, for supporting your child and staff to ensure that this school year is as successful as it possibly can be. Please ensure that your child comes to school each day with the following items:

- Water bottle
- PE kit (Brought in on Monday and left in school until Friday)
- Colouring or puzzle book for wet break times (optional)

**LEARNING:**

**English:** This beginning term will focus on developing your child's writing across a range of non-fiction and fiction writing. Our class reading texts are 'Dear Olly' and 'Running Wild' by Michael Morpurgo and will help to focus on writing in both fiction and non-fiction styles. From our class novels, we will also approach non-fiction writing, exploring the effects of tsunamis and creating informative texts about these. Explanation texts, discussion and persuasion texts will be recapped and learning expanded upon while the book is studied and enjoyed.

**Maths:** This term's main focus will be recapping and building upon Year 4's mathematics using of written methods across all 4 operations:  $\times + - \div$  to solve a range of word problems involving 100's, 1000's and 10,000's. They will be taught to become confident in all 4 of these areas. A big aspect of Year 5 Mathematics will be place value and indicating what order numbers will go in from numbers with decimals to numbers as big as 1,000,000. As well as this, we will be learning more about rounding numbers to make sure that the children have a growing independence and stamina. Times tables remain a huge priority this year and it is expected that all Year 5 children will have a strong knowledge of their times tables up to 12's by the end of this term.

**Science:** Animals (including Humans) – We will be describing the changes as humans develop to old age. Our big question is: How different will you be when you are as old as your grandparents?  
Next half term we will be looking at Earth and Space and our big question is: Will we ever send another human to the moon?

**Geography:** Our big question is: What's so special about the USA? We will locate the world's countries, use maps to focus on North America and concentrate on the key physical and human characteristics, countries, and major cities.

**History:** Film Week – Battle of Hastings (w/b 10<sup>th</sup> and 17<sup>th</sup> October).

After half term our big question will be: Why should the gunpowder, treason and plot never be forgotten?



**Design & Technology and Art:** This term we will be exploring screen printing. We will be designing and screen printing our own posters and comparing how posters changed over the years.

After half term we will be designing a hat using a wider range of materials and components, including textiles.

**RELIGION:** This half term will look deeply at the theme of 'Ourselves' and how we, as individuals, are unique. God has given us these unique features for a reason. The topic focuses on a variety of readings and addresses the message of being different. We will also have a week learning about the traditions and practices of Judaism, linked to the Old Testament.

**WORSHIP:** You are also invited to all of our liturgies of the Mass and class-led para-liturgies (assemblies).

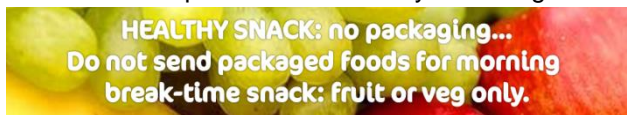
Class Assembly (5M) 11.11.2016

Class Mass (5M) 9:30 at Church 28.11.2016

**HOMEWORK:** We will be introducing a homework diary which will enable your child to record homework set and also for parents to log their children's reading at home. Your child will bring home a reading book which will be changed weekly.

Children will have weekly spellings and mental maths questions (<https://www.mymaths.co.uk> and <https://www.activelearnprimary.co.uk/login?c=0>), which will be tested in school each week. Year 5 will be given a Reading Comprehension fortnightly to support their learning as this has been identified as an area for development.

**SNACKS:** Our breakfast club operates daily, 8:30am (50p / day) and morning snack at break-time (40p / day). Both are 'pay as you go' only, and served in the main hall. Until the end of Y2 all children are provided with a daily fruit / veg snack free of charge. Children in KS2 are only allowed to bring a healthy fruit or veg snack to eat at break-time – they will keep this in their classroom tray, not packed lunch boxes. All children must bring a clean, named, filled water bottle to school daily.



**UNIFORM:** Correct uniform is to be worn for school. P.E. kits should stay in school throughout the week. Note that jewellery is not allowed to be worn in school.

ALL YEAR ROUND UNIFORM:	SUMMER TERM UNIFORM OPTION:	P.E. UNIFORM:	NOTES:
White collared long or short sleeve shirt Sacred Heart tie	Option A: <ul style="list-style-type: none"> <li>☒ White polo shirt</li> <li>☒ Grey long or short trousers</li> <li>☒ Grey / white socks</li> <li>☒ Black low-heeled shoes</li> </ul>	White round neck t-shirt  White shorts  Dark grey / black pumps	Label all items of uniform with name.  Tie must be worn with year-round uniform.  No jewellery is allowed.
Maroon v-neck jumper or cardigan	Option B: <ul style="list-style-type: none"> <li>☒ Red &amp; white gingham dress</li> <li>☒ Grey / white socks or white / grey / maroon tights</li> <li>☒ Black low-heeled shoes</li> </ul>	Track suit & trainers for necessary outdoor use  Draw-string pump-bag to hang onto cloakroom hook.	Coat must have a hoop for hanging onto cloak-room hook.  School book bag should have a long strap to hang onto cloak-room hook.
Grey long trousers, knee-length skirt or pinafore	Maroon v-neck jumper or cardigan may be worn with both options.	<b>UNIFORM STOCKISTS:</b> Rainbows Schoolwear (Church Street); Love to Sew (Market Street).	Water bottle & lunch box must be sealable and named.
Grey / white socks or white / grey / maroon tights			
Black low-heeled shoes [Velcro fastenings preferred for Reception]			

Reception only uniform also includes: round-neck maroon sweatshirt, white polo-shirt & grey joggers option. Wellies must be provided. Waterproofs are ordered via the school scheme, and remain in school for everyday use. Spare socks / underwear may also be kept in school.

**WEEKLY NEWSLETTER:** The Sacred Heart Herald is produced by the school office each week, and is emailed to all parents. If you do not receive your copy, please let Miss Butler, in the main office, know. Paper copies are available to collect from the office. Up to date diary dates are included each week, and are also available to view at [www.facebook.com/TheJourneyMatters](http://www.facebook.com/TheJourneyMatters)

**FACEBOOK PAGE:** Our facebook page is updated by class staff when time permits. You may leave positive comments if you wish. This is not the forum to ask something which is better said in person to the class teacher.

**DIARY:** Key dates for this year (subject to change – but include them in your diary now!):

- Class-led para-liturg [assembly]: (5M) 11.11.2016
- Class visit to weekday Mass: (5M) 9:30 at Church 28.11.2016
- Whole school Masses: 12.9.2016 & 1.11.2016
- Christmas productions: Year 5 & 6 at 2pm and 7pm 14.12.2016
- Residential visits: Normandy Trip (19.10.16-23.10.16). Ford Castle (17.5.2017)
- Mercy afternoon: at 2:30pm 14.10.2016
- Trips & likely voluntary contribution: TBC
- Spring SHARE meeting: 9.1.2017
- Summer SHARE meeting: 2.5.2017
- SHARE Parents' evenings: 2.11.2016 & 1.3.2017
- End of year SHARE open afternoon: 12.7.2017

Should you have any queries throughout the year, please do not hesitate to get in touch with me.

Thank you for your continued support as we work in partnership together...

Yours sincerely,

Miss Martin  
Class teacher.