



Dear Parents & families,

CLASS 4K and 4W SHARE LETTER

WELCOME:

We hope you have had an enjoyable summer. As we return to school for the start of the new academic year, we aim to build on all the hard work we have done so far. Thank you, in advance, for supporting your child and staff to ensure that this school year is as successful as it possibly can be. Please ensure that your child comes to school each day with the following items:

- Water bottle
- PE kit (Brought in on Monday and left in school until Friday)
- Colouring or puzzle book for wet break times (optional)

LEARNING:

English:

This half term, in English, we will look closely at, diaries, letters and newspaper writing. Our writing will be based on and influenced by the writing of Anne Fine especially, 'Diary of a Killer Cat' and 'The Tunnel'. There will be an emphasis on punctuation, sentence types including extending sentences and confidently experimenting with word order by using suffixes and prefixes. Openers, connectives and paragraphing will be consolidated. Children will be encouraged to write with creativity developing their own style. Guided reading sessions will look at a variety of text types and children will develop the skills of predicting, clarifying, questioning and summarising in each reading session. Please try to use these terms in home reading also. Higher level reading skills will be taught and assessed by a range of challenge in questioning.

In the second part of the term, we will take a more in depth look at narrative writing. We will develop independent ways of planning and find what works best for us as writers, aiding development of our own writing styles. We will look at significant authors such as Anthony Browne evaluating their work and gaining inspiration for our own writing. Alongside narrative writing, we will continue to move between other genres so that children will learn to be writers with the ability to adapt their writing according to audience and purpose. Writing features will be taught according to the needs of specific children as identified at the end of the first half term. Guided reading will continue as before. Children will also be introduced to a range of non-fiction texts and reading comprehension will be informed by all text types.

Spelling, Punctuation and Grammar: Spelling will be a focus of daily intensives and children will be expected to practice spellings at home weekly. Through other intensives, handwriting and presentation, punctuation and grammar will be taught according to the specific needs of children.

Maths:

This term we will continue to rehearse multiplication facts and corresponding division facts, consolidate place value knowledge and develop confidence and speed with mental maths calculations. We will also revisit the properties of 2D shapes and recap on:

- count in multiples of 6, 7, 9, 25 and 1,000
- find 1,000 more or less than a given number
- count backwards through 0 to include negative numbers
- recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s, and 1s)
- order and compare numbers beyond 1,000



- identify, represent and estimate numbers using different representations
- round any number to the nearest 10, 100 or 1,000
- solve number and practical problems that involve all of the above and with increasingly large positive numbers
- read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of 0 and place value

add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate

estimate and use inverse operations to check answers to a calculation

Science:

In Science will be looking at **Living things and their habitats**. In this unit the children will be exploring the following learning challenges:

Can they recognise that living things can be grouped in a variety of ways?

Can they explore and use a classification key to group, identify and name a variety of living things? (plants, vertebrates, invertebrates)

Can they compare the classification of common plants and animals to living things found in other places? (under the sea, prehistoric)

Do they recognise that environments can change and this can sometimes pose a danger to living things?

Following on from this, we will be looking at **Animals including humans**. In this unit the children will be exploring the following learning challenges:

- Can they identify and name the basic parts of the digestive system in a human?
- Can they describe the simple functions of the basic parts of the digestive system in a human?
- Can they identify the simple function of different types of teeth in humans?
- Can they compare the teeth of herbivores and carnivores?
- Can they explain what a simple food chain shows?
- Can they construct and interpret a variety of food chains, identifying producers, predators and prey?

Computing:

During this term we will be looking at e-safety The children will:

- Understand what a 'footprint' is online
- Understand how to create a safe password and the importance of not sharing it with others
- Recognise that some information about themselves is personal and who/who not to share that with online
- Understand how to recognise when a site is safe/unsafe and how to report it
- How to use a search engine safely
- Understand which games are safe for children online
- Create a presentation for the rest of the class about how to stay safe online

Next half term we will be looking at Logo as a foundation for coding. Logo involves using sequence, selection, and repetition in programs. Children will learn to give accurate and simple instructions in a range of scenarios. They will learn how to 'debug' (correct mistakes).

Learning challenges:

Our learning challenges for this term include: History, Art and D&T.

In History, we will be studying The Battle of Hastings (which will link to film week for all of KS2), Following on from this, we will be looking at the life of the Romans, asking the children:

'Why were the Romans so powerful and what did we learn from them?'

The children will explore the following challenges:

- What is like to be invaded and which countries have been invaded recently?
- Who were the Romans and would they have enjoyed coming to Britain?
- Would you prefer to be a gladiator or a premiership footballer?
- Why did Romans need to build forts?
- What did the Romans do for us?
- Who was Boudica and why did she become so famous?

- Can you create a working model of a Roman weapon?
- Who were the famous Romans and what do we now about them?

Art will be closely linked to our Roman's topic and we will be discussing the question: **How will we make our Roman museum exhibits?** In which children will create pieces of art work to showcase.

D&T: **Can we all go and fly a kite?** Children will be designing and creating their own kites

RELIGION:

This half term will look deeply at the theme of 'Ourselves' and how we, as individuals, are unique. God has given us these unique features for a reason. The topic focuses on a variety of readings and addresses the message of being different. We will also have a week learning about the traditions and practices of Judaism, linked to the Old Testament.

WORSHIP: You are also invited to all of our liturgies of the Mass and class-led para-liturgies (assemblies).

HOMEWORK: We will be introducing a homework diary which will enable your child to record homework set and also for parents to log their children's reading at home. Your child will bring home a reading book which will be changed weekly.

Children will have weekly spellings and maths homework will be set on (<https://www.mymaths.co.uk> and <https://www.activelearnprimary.co.uk/login?c=0>)

SNACKS: Our breakfast club operates daily, 8:30am (50p / day) and morning snack at break-time (40p / day). Both are 'pay as you go' only, and served in the main hall. Until the end of Y2 all children are provided with a daily fruit / veg snack free of charge. Children in KS2 are only allowed to bring a healthy fruit or veg snack to eat at break-time – they will keep this in their classroom tray, not packed lunch boxes. All children must bring a clean, named, filled water bottle to school daily.

**HEALTHY SNACK: no packaging...
Do not send packaged foods for morning
break-time snack: fruit or veg only.**

UNIFORM: Correct uniform is to be worn for school. P.E. kits should stay in school throughout the week. Note that jewellery is not allowed to be worn in school.

 <h1>UNIFORM</h1>			
ALL YEAR ROUND UNIFORM:	SUMMER TERM UNIFORM OPTION:	P.E. UNIFORM:	NOTES:
White collared long or short sleeve shirt	Option A: <input checked="" type="checkbox"/> White polo shirt <input checked="" type="checkbox"/> Grey long or short trousers <input checked="" type="checkbox"/> Grey / white socks <input checked="" type="checkbox"/> Black low-heeled shoes	White round neck t-shirt	Label all items of uniform with name.
Sacred Heart tie		White shorts	Tie must be worn with year-round uniform.
Maroon v-neck jumper or cardigan		Dark grey / black pumps	No jewellery is allowed.
Grey long trousers, knee-length skirt or pinafore	Option B: <input checked="" type="checkbox"/> Red & white gingham dress <input checked="" type="checkbox"/> Grey / white socks or white / grey / maroon tights <input checked="" type="checkbox"/> Black low-heeled shoes	Track suit & trainers for necessary outdoor use	Coat must have a hoop for hanging onto cloakroom hook.
Grey / white socks or white / grey / maroon tights		Draw-string pump-bag to hang onto cloakroom hook.	School book bag should have a long strap to hang onto cloak-room hook.
Black low-heeled shoes [Velcro fastenings preferred for Reception]	Maroon v-neck jumper or cardigan may be worn with both options.	UNIFORM STOCKISTS: Rainbows Schoolwear (Church Street); Love to Sew (Market Street).	Water bottle & lunch box must be sealable and named.

Reception only uniform also includes: round-neck maroon sweatshirt, white polo-shirt & grey joggers option. Wellies must be provided. Waterproofs are ordered via the school scheme, and remain in school for everyday use. Spare socks / underwear may also be kept in school.

WEEKLY NEWSLETTER: The Sacred Heart Herald is produced by the school office each week, and is emailed to all parents. If you do not receive your copy, please let Miss Butler, in the main office, know. Paper copies are available to collect from the office. Up to date diary dates are included each week, and are also available to view at www.facebook.com/TheJourneyMatters

FACEBOOK PAGE: Our facebook page is updated by class staff when time permits. You may leave positive comments if you wish. This is not the forum to ask something which is better said in person to the class teacher.

DIARY: Key dates for this year (subject to change – but include them in your diary now!):

4K : Class assembly -16.09.2016 @ 3.00-3.30pm

4W: Class assembly – 13.09.2016 @3.00-3.30pm

Class visit to weekday Mass:

4K: Monday 10th October 2016

4W: Monday 3rd October 2016

Whole school Masses:

Tuesday 1st November 2016

Tuesday December 8th 2016

Christmas productions: Year 4 – Thursday 15th December @2.00pm and 7.00pm

Residential visits: N/A

Trips & likely voluntary contribution: Dewa Roman Trip date TBC

Spring SHARE meeting: Tuesday 10th January 2017

Summer SHARE meeting: Wednesday 3rd May 2017

SHARE Parents' evenings: Wednesday 3rd March 2016

End of year SHARE open afternoon: Wednesday 12th July 2017@2.00 – 5.00pm

Should you have any queries throughout the year, please do not hesitate to get in touch with me.

Thank you for your continued support as we work in partnership together...

Yours sincerely,

Miss K Kasbia and Mr M Walker
Class teachers.