



January 2017

### CLASS 1S SHARE LETTER

Dear Parents & families,  
Happy New Year and welcome back! Thank you for the wonderful Christmas gifts and cards.

#### Reminders:

Water bottles are a must to keep brains hydrated and it is best if water bottles are filled at home initially as this avoids congestion at the fountains in school. (Water only, with lids that allow the children to suck only).

PE kits should be brought in on Monday and left in school all week.

Lost property will be available to claim in cloakrooms for a couple of weeks only then it will be placed in our recycle bins on the staff car park. Please name all items of clothing etc.

#### RELIGION:

[Topic 4 – Special People](#) [Topic 5 - Meals](#) [Topic 6 - Change](#)

A list of key vocabulary will be sent home for you to discuss with your child at the beginning of every new topic. We also enjoy worship time through dance, music, role play and praying with paint.

#### ENGLISH

WRITING: Our focus text: 'Owl Babies' by Martin Waddell.

We continue with a strong focus on developing confidence and accuracy with handwriting and this shall be practised daily where children will be encouraged to start each letter at the correct starting point and to sit letters neatly on the line. Our children are becoming more confident with sentence writing and can now to improve what they have written by reading their work aloud.

READING: try to read frequently with your child as they build up their reading skills. Discuss what your child has read-explain new word meanings, relate the stories to their own experiences and predict what might happen next. As the books become more detailed, comprehension becomes very important, so it is crucial to ask questions about what has been read.

PHONICS: Alongside our class learning, we will be using a website called: [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) for "Letters and sounds" games. Phonics is taught daily for all children and is incorporated into all learning to help children consolidate sounds and to identify 'friendly letters' when reading. Please encourage your child to practice their phonics sounds as they read to you. A very useful resource is Mr Thorne Does Phonics which can be found on YouTube.

MATHS: Throughout the year we will be learning to:

- Count, read and write (correctly forming the digits) numbers to 20.
- Compare and order numbers using the terms 'more than' and 'less than'.
- Say the number that is 1 more or less than any given number to 20.
- Explore place value.
- Estimate a given number of objects held in our hands.
- Spot simple number patterns counting in 2's, 5's and 10's and continue them.
- Learn our number bonds to 10 and 20.
- Name and describe the differences between and features of common 2D and 3D shapes.
- Measure and make comparisons using informal units of measure to find the weight, length or capacity of familiar objects.
- Use simple charts and diagrams to show our findings.



**COMPUTING** : The children will continue to focus on programming where they will use the toolkit 2Go to create movement and patterns on a screen. They will also use a keyboard or a word bank to enter text for their topic on Toys and Games. The children will use technology to present their ideas and will be taught how to save information in a special place and retrieve it again.

**SCIENCE**: We are focusing on animals, including humans this half term. We are going to identify, name and label parts of the human body and say which part of the body is associated with each sense. We will also identify lots of common animals including fish, amphibians, reptiles, birds and mammals. The children will also classify animals into omnivores, herbivores and carnivores.

**LEARNING CHALLENGE CURRICULUM**: We are looking at History this half term and focusing on changes within living memory. Our big question is 'Is the Wii more fun the grandma and grandad's old toys?'

**OTHER FOUNDATION SUBJECTS [e.g. MFL / PE] THAT ARE NOT PART OF CONTEXT FOR LEARNING CHALLENGE**: During PE lessons we will be participating in outdoor games, gymnastics and dance. In French children will learn vocabulary for different parts of the body.

**OUTDOOR LEARNING**: This will take place each week to fit in with and enhance learning in a variety of subjects.

**WORSHIP**: You are also invited to all of our liturgies of the Mass and class-led para-liturgies (assemblies). Whole school masses: (usually 9.30 am start) 1<sup>st</sup> March, 3<sup>rd</sup> April, 29<sup>th</sup> June, 19<sup>th</sup> July. All welcome. Class led para liturgies: (class assembly 1S) 7<sup>th</sup> April in the main hall 3pm.

**HOMEWORK**: Reading books will be changed regularly (in general once a week) and up to three books will be issued to each child, depending on their reading level, pace or ability. When maths homework is set, it is taken from our school Abacus scheme. Occasionally, we will set topic homework on a given theme.

**SNACKS**: Our breakfast club operates daily, 8:30am (50p / day) and morning snack at break-time (40p / day). Both are 'pay as you go' only, and served in the main hall. Until the end of Y2 all children are provided with a daily fruit / veg snack free of charge. Children in KS2 are only allowed to bring a healthy fruit or veg snack to eat at break-time – they will keep this in their classroom tray, not packed lunch boxes. All children must bring a clean, named, filled water bottle to school daily.



**UNIFORM**: Correct uniform is to be worn for school. P.E. kits should stay in school throughout the week. Note that jewellery is not allowed to be worn in school.

 <h1 style="margin: 0;">UNIFORM</h1>			
ALL YEAR ROUND UNIFORM:	SUMMER TERM UNIFORM OPTION:	P.E. UNIFORM:	NOTES:
White collared long or short sleeve shirt Sacred Heart tie	Option A: <ul style="list-style-type: none"> <li>☐ White polo shirt</li> <li>☒ Grey long or short trousers</li> <li>☒ Grey / white socks</li> <li>☒ Black low-heeled shoes</li> </ul>	White round neck t-shirt  White shorts  Dark grey / black pumps	Label all items of uniform with name.  Tie must be worn with year-round uniform.  No jewellery is allowed.
Maroon v-neck jumper or cardigan	Option B: <ul style="list-style-type: none"> <li>☒ Red &amp; white gingham dress</li> <li>☒ Grey / white socks or white / grey / maroon tights</li> <li>☒ Black low-heeled shoes</li> </ul>	Track suit & trainers for necessary outdoor use	Coat must have a hoop for hanging onto cloak-room hook.
Grey long trousers, knee-length skirt or pinafore		Draw-string pump-bag to hang onto cloakroom hook.	School book bag should have a long strap to hang onto cloak-room hook.
Grey / white socks or white / grey / maroon tights		<b>UNIFORM STOCKISTS:</b> Rainbows Schoolwear (Church Street); Love to Sew (Market Street).	Water bottle & lunch box must be sealable and named.
Black low-heeled shoes [Velcro fastenings preferred for Reception]	Maroon v-neck jumper or cardigan may be worn with both options.		
<small>Reception only uniform also includes: round-neck maroon sweatshirt, white polo-shirt &amp; grey joggers option. Wellies must be provided. Waterproofs are ordered via the school scheme, and remain in school for everyday use. Spare socks / underwear may also be kept in school.</small>			

**WEEKLY NEWSLETTER**: The Sacred Heart Herald is produced by the school office each week, and is emailed to all parents. If you do not receive your copy, please let Miss Butler, in the main office, know. Paper copies are available to collect from the office. Up to date diary dates are included each week, and are also available to view at [www.facebook.com/TheJourneyMatters](http://www.facebook.com/TheJourneyMatters)

**FACEBOOK PAGE**: Our Facebook page is updated by class staff when time permits. You may leave positive comments if you wish. This is not the forum to ask something which is better said in person to the class teacher.

**DIARY**: Key dates for this year (subject to change – but include them in your diary now!):  
 Class-led para-liturgy: 7<sup>th</sup> April  
 Class visit to weekday Mass: 23<sup>rd</sup> January

Trips & likely voluntary contribution:TBC  
 Summer SHARE meeting:4<sup>th</sup> May 9am and 3pm  
 SHARE Parents' evenings:1<sup>ST</sup> March 2017 by appointment  
 End of year SHARE open afternoon:12<sup>th</sup> July 2-5p drop –in.

Should you have any queries throughout the year, please do not hesitate to get in touch.

Thank you for your continued support as we work in partnership together.

Yours sincerely,

Mr Stubbs